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SIXTEENTH
ANNUAL CATALOGUE
OF THE
EAST CAROLINA
TEACHERS COLLEGE
GREENVILLE, N. C.



1925-1926

DURHAM, N. C.
THE SEEMAN PRINTERY, INCORPORATED
1925

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1925

JANUARY	APRIL	JULY	OCTOBER
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1926

JANUARY	APRIL	JULY	OCTOBER
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MARCH	JUNE	SEPTEMBER	DECEMBER
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14 15 16 17 18 19 20	13 14 15 16 17 18 19	12 13 14 15 16 17 18	12 13 14 15 16 17 18
21 22 23 24 25 26 27	20 21 22 23 24 25 26	19 20 21 22 23 24 25	19 20 21 22 23 24 25
28 29 30 31	27 28 29 30	26 27 28 29 30	26 27 28 29 30 31

CALENDAR, 1925-1926

- Sept. 30, 1925. Wednesday—Registration of former students.
Oct. 1, Thursday—Registration of new students.
Oct. 2, Friday—Regular work begins.
Nov. 26, Thursday—Thanksgiving holiday.
Dec. 21, Monday to Dec. 23, Wednesday Noon—Fall Term Examinations.
Dec. 23, Wednesday Noon—Fall Term ends. Christmas recess begins.
Jan. 5, 1926. Tuesday—School work is resumed. Winter Term begins.
March 18, Thursday to March 20, Saturday Noon—Winter Term Examinations.
March 20, Saturday—Winter Term ends.
March 22, Monday—Spring Term begins.
May 27, Thursday to May 29, Saturday—Examinations for graduates.
June 3, Thursday to June 5, Saturday Noon—Spring Term Examinations.
June 6, 7, 8, Sunday, Monday, Tuesday—Commencement Exercises.

BOARD OF TRUSTEES

Congressional District Term Expires

F. C. HARDING, Greenville.....	First	1925
J. B. LEIGH, Elizabeth City.....	First	1929
A. McDOWELL, Scotland Neck.....	Second	1925
J. Y. JOYNER, LaGrange.....	Second	1929
J. R. BANNERMAN, Burgaw.....	Third	1929
.....	Third	
GRAY R. KING, Nashville.....	Fourth	1927
A. B. ANDREWS, Raleigh.....	Fourth	1927
.....	Sixth	
A. T. ALLEN, State Superintendent of Public Instruction.		

OFFICERS OF THE BOARD

A. T. ALLEN

State Superintendent of Public Instruction

Ex officio Chairman.

LEON R. MEADOWS, *Secretary.*

J. B. SPILMAN, *Treasurer.*

EXECUTIVE COMMITTEE

GRAY R. KING, *Chairman*

A. T. ALLEN

F. C. HARDING

BUILDING COMMITTEE

GRAY R. KING, *Chairman*

A. B. ANDREWS

F. C. HARDING

ROBT. H. WRIGHT

FACULTY

ROBERT H. WRIGHT

PRESIDENT

B.S., University of North Carolina; Graduate Study Johns Hopkins University;
Teachers College, Columbia University.

LEON R. MEADOWS

ENGLISH

L.I., Peabody College; Ph.B., Baylor University; B.A., M. A., Yale University;
Graduate Study Columbia University.

MAMIE E. JENKINS

ENGLISH

B.A., Trinity College; M.A., Columbia University; Graduate Study University of
Wisconsin.

MAUDE MANUELL HALL

ENGLISH

B.S., M.A., Columbia University.

EMMA L. HOOPER

ENGLISH

B.A., Mississippi State College for Women; Graduate Study Tulane University,
University of Mississippi, University of Virginia.

SALLIE JOYNER DAVIS

HISTORY

Graduate N. C. College for Women; Graduate Study Trinity College; University
of Pennsylvania; University of California.

E. L. HENDERSON

HISTORY

B.A., University of Texas; M.A., Columbia University.

A. D. FRANK

HISTORY

M.A., Peabody College.

HERBERT E. AUSTIN

GEOGRAPHY AND AGRICULTURE

B.S., Worcester Polytechnic Institute; Graduate Study Clark University; Johns
Hopkins University.

ALICE V. WILSON

BIOLOGY

N. C. College for Women; B.S., Massachusetts Institute of Technology; Graduate
Study, Cornell University.

BETTY WHITE

BIOLOGY

B.S., M.A., Peabody College.

†R. J. SLAY

SCIENCE

University of Mississippi; M.A., Columbia University and Teachers College;
Graduate Study Johns Hopkins University; University of Chicago.

JAMES A. KEECH

SCIENCE

B.S., University of Vermont; M.A., Columbia University.

† Absent on leave 1924-1925.

†MARIA DANIEL GRAHAM

MATHEMATICS

L.I., Peabody College; B.S., Teachers College, Columbia University; Graduate Study University of Chicago and Columbia University.

BIRDIE McKINNEY

MATHEMATICS

Graduate North Carolina College for Women; Graduate Study Teachers College, Columbia University; University of Chicago; University of California.

ELLA O. WILKES

MATHEMATICS

A.B., Winthrop College; B.S., Peabody College.

J. H. ROSE

SUPERVISOR OF PRACTICE

B.A., Trinity College; Graduate Study Teachers College, Columbia University.

R. G. FITZGERALD

SCHOOL MANAGEMENT

B.A., University of North Carolina.

CARL L. ADAMS

EDUCATION

B.A., Bethel College, Kentucky; M.A., Peabody College.

HUBERT C. HAYNES

EDUCATION

A.B., L.L.B., M.A., Mercer University; Graduate Work Teachers College, Columbia University; Peabody College.

†NELL MAUPIN

EDUCATION

B.S., State College, Farmville, Va.; Peabody College; M.A., University of Iowa.

MIRIAM MacFADYEN

PRIMARY EDUCATION

Graduate N. C. College for Women; Graduate Study Teachers College, Columbia University; Emerson School of Expression.

AGNES L. WHITESIDE

EXTENSION WORK

B.S., Peabody College; B.A., Ward Seminary; Student Summer School of the South at Knoxville, Tenn., State Normal, Murfreesboro, Tenn.

R. C. DEAL

FOREIGN LANGUAGES

B.A., M.A., Davidson College.

KATE W. LEWIS

INDUSTRIAL ART

Peace Institute; University of Virginia; State Normal School, Hyannis, Mass.; Chautauqua Art School; Industrial Art School, Chicago.

DOROTHY CHAMBERLAIN

INDUSTRIAL ART

New York School of Fine and Applied Arts; Graduate Teachers Training Course, Snow-Froehlich School of Industrial Design.

GUSSIE KUYKENDALL

PUBLIC SCHOOL MUSIC

B.S., Peabody College.

†MAY R. B. MUFFLY

PUBLIC SCHOOL MUSIC

Peabody Conservatory of Music; Johns Hopkins University; Graduate Study University of Iowa.

† Absent on leave 1924-1925.

DORA E. MEAD

PIANO

Peabody Conservatory of Music; Edgar J. Rose School of Piano Playing; Cornell University; Eastman School of Music.

LOIS V. GORRELL

PIANO

Teachers Certificate, Peabody Conservatory; New England Conservatory; Eastman School of Music.

MARY G. BERTOLET

PIANO

Sternberg School of Music; Hood College; Peabody Conservatory of Music; Richard Hageman, New York.

DORA E. COATES

CRITIC TEACHER, FIRST GRADE

Graduate North Carolina College for Women; Graduate Study Peabody College; Teachers College, Columbia University.

RUTH HILLHOUSE

CRITIC TEACHER, SECOND GRADE

B.S., Teachers College, Columbia University; Graduate Work, Georgia State College for Women; Teachers College, Columbia University.

LUCIA FEATHERSTONE

CRITIC TEACHER, SECOND GRADE

A.B., Winthrop College; Graduate Study Columbia University.

MABEL BROOKS

CRITIC TEACHER, THIRD GRADE

MARIAN J. LYTLE

CRITIC TEACHER, FOURTH GRADE

Life Certificate Michigan State Normal; Graduate Study University of California, Columbia University, Detroit Teachers College.

LUCY E. SPITZER

CRITIC TEACHER, FOURTH GRADE

B.S., Teachers College, Columbia University; Studied at University of California; Teachers College; San Diego; Harrisonburg, Va.

FRANCES WAHL

CRITIC TEACHER, FIFTH GRADE

B.S., Peabody College; Diploma Arkansas Teachers College; Graduate Work, Peabody College.

FANNIE McCLELLAND

PRINCIPAL OF MODEL SCHOOL

CRITIC TEACHER, SIXTH GRADE

B.S., Peabody College; Student Bethel College; Summer School of the South, Knoxville, Tenn.; West Tenn. State Normal.

LOUISE GOGGIN

CRITIC TEACHER, SEVENTH GRADE

B.S., Peabody College.

MRS. R. L. CARR

COOKING

MARY CARTER TATUM

B.S., M.A., Peabody College.

PAULINE VAN VOORHIES BOWMAN

PHYSICAL EDUCATION

Student Sargent School of Physical Education at Cambridge, Mass., and Teachers College, Columbia University.

† Absent on leave 1924-1925.

HELEN G. GRAY

LIBRARIAN

B.S., Northeast Missouri State Teachers College, Kirksville; University of Illinois Library School; Riverside Library School, California.

*J. L. LEGGETT, B.S., M.A.

EDUCATION

*W. R. MILLS, B.A.

EDUCATION

*L. H. BAER, B.A.

ENGLISH

*MRS. ANNA L. GRIMES, B.S.

COOKING

*MARTHA ARMSTRONG, B.S.

SEWING

*RENA SMITH, B.A., M.A.

MATHEMATICS

*W. A. POTTER

PUBLIC SCHOOL MUSIC

*FANNY B. GARDNER

MODEL SCHOOL

COMMITTEES

Appointment Committee.....	H. E. Austin, Chairman
Credits Committee.....	R. J. Slay, Chairman
Course of Study.....	E. L. Henderson, Chairman
Social Activities Committee.....	Mary Bertolet, Chairman

OFFICERS

ROBT. H. WRIGHT.....	<i>President</i>
MRS. KATE R. BECKWITH.....	<i>Lady Principal</i>
CHAS. O'H. LAUGHINGHOUSE.....	<i>Physician</i>
MARY E. CULP.....	<i>Superintendent of Infirmary</i>
M. BESSIE HARDING.....	<i>Secretary to President</i>
OLA S. ROSS.....	<i>Custodian of Records</i>
J. B. SPILLMAN.....	<i>Treasurer</i>
MRS. J. B. SPILMAN.....	<i>Assistant Treasurer</i>
MRS. NANNIE F. JETER.....	<i>Matron</i>
NELL MAY KEEL.....	<i>Assistant Matron</i>
ARLEY MOORE.....	<i>Dormitory Matron</i>
LEON R. MEADOWS.....	<i>Director of Summer Term</i>
MATTIE SCOVILLE.....	<i>Secretary</i>
O. C. HOLMES.....	<i>Chief Engineer</i>
WADE H. HOLMES.....	<i>Assistant Engineer</i>
A. C. FORNES.....	<i>Superintendent of Grounds and Buildings</i>
J. L. WILLIAMS.....	<i>Campus Policeman</i>
MRS. F. A. HASKINS.....	<i>Superintendent of Laundry</i>
MITTIE R. BEAMAN.....	<i>Dormitory Matron</i>

* Summer Term only.

GENERAL INFORMATION

The East Carolina Teachers College was established by Act of the General Assembly, ratified the 8th day of March, 1907, under the name East Carolina Teachers Training School. The charter is found in Consolidated Statutes, chapter 96, amended by Extra Sessions 1920, 1921, and 1925, and as amended, is as follows:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS COLLEGE

The General Assembly of North Carolina do enact:

SECTION 5863. That the trustees of the East Carolina Teachers College, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers College," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said college.

SEC. 5864. That the said college shall be maintained by the State for the purpose of giving young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 5865. That tuition in said college shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said college who have completed the prescribed course of study a diploma of graduation and shall have the power to confer degrees; and they may, upon the recommendation of the faculty, grant certificates of proficiency for the completion of special courses.

*SEC. 5866. The said Board of Trustees of the East Carolina Teachers College shall be composed of nine (9) persons, together with the State Superintendent of Public Instruction as Chairman, *ex-officio*, said trustees to be appointed by the Governor; the term of office of the Trustees, other than the Chairman shall be four (4) years from and

* Enacted by the General Assembly of 1925.

after the date of their appointment. All vacancies occurring in the Board shall be filled by the Governor. Within thirty days from the ratification of this act, the Governor shall appoint six members of the Board and within six months after the ratification of this act, the Governor shall appoint the remaining three. At the time of making the appointment, the Governor shall designate which of the present Trustees are to be succeeded by his appointees. The Governor shall transmit the names of his appointees to the Senate at the next session of the General Assembly for confirmation.

*SEC. 13. Each of the Directors, Trustees, managers or other persons whose appointments are herein provided for, shall hold office until his or her successor or successors have been appointed and qualified according to law.

*SEC. 14. The Governor shall have the power to remove any member of any of the Boards of the Institutions herein named, by whatsoever name called, whenever in his opinion it is to the best interest of the State to remove such person, and the Governor shall not be required to give any reason for such removal.

SEC. 5867. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5868. The board of trustees shall make no rules that discriminate against one county in favor of another in the admission of pupils into said college.

SEC. 5869. That when, in the judgment of the board of trustees, the best interest of the college will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 5870. That all rights and titles heretofore acquired in any way for the use and benefit of said college shall vest and remain in the said board of trustees as herein incorporated.

SEC. 5871. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said college.

LOCATION

The College is located in the town of Greenville, Pitt County, North Carolina, on a tract of one hundred acres of land. The site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine setting for the buildings and is full of attractive walks and

* Enacted by the General Assembly of 1925.

nooks for the students. The college is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk Southern and the Weldon-Kinston Branch of the Atlantic Coast Line, and is therefore accessible from all directions.

HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: Four Dormitories, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, Infirmary, President's Residence, Teachers' Dormitory the Model School, and a Library.

October 5, 1909, the college opened its doors for students. Since that date 9848 students have been enrolled, as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Enrollment Net
1909-10	174	330	504	42	462
1910-11	227	300	527	29	498
1911-12	235	359	594	26	568
1912-13	252	322	574	20	554
1913-14	251	328	579	19	560
1914-15	295	394	689	16	673
1915-16	295	398	693	20	673
1916-17	307	353	660	15	645
1917-18	325	273	598	12	586
1918-19	278	286	564	20	544
1919-20	285	293	578	31	547
1920-21	381	302	683	34	649
1921-22	317	342	659	34	625
1922-23	395	436	831	48	783
1923-24	516	490	1,006	59	947
1924-25	593	...	593	59	534
Totals.....	5,126	...	10,332	...	9,848

The total number of students enrolled since the college first began is 10,332. Not counting any student's name twice in twelve months, the net enrollment is 9,848.

The number of graduates from the Two Year Normal Course is as follows:

1911	18	1918	74
1912	19	1919	77
1913	30	1920	66
1914	36	1921	88
1915	46	1922	88
1916	48	1923	107
1917	51	1924	141

The number of A.B. graduates is as follows:

1922	2	1924	7
1923	5		

CLASSIFICATION OF STUDENTS

	1924-1925	Summer Term 1924	Total
First Year Normal	289	312	601
Second Year Normal	165	88	253
Freshman	59	7	66
Sophomore	33	5	38
Junior	25	37	62
Senior	17	11	28
Irregular	5	30	35
	<hr/> 593	<hr/> 490	<hr/> 1,083

AIM

As is seen in the act of the General Assembly, section 5864, the object of the State in establishing and maintaining the College is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The aim of the college is to teach its students not only subject-matter but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching.

5. The practical application of these principles in the actual work of the schoolroom by practice-teaching.

6. A knowledge of the methods of organizing and managing schools.

7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching in the public schools of North Carolina.

DISCIPLINE

In conducting a college for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the college authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the college. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the college.

STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the college a Student Government Association has

been inaugurated, subject to the approval of the president of the college and an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

DORMITORIES AND ROOMS

The college is equipped with dormitory space for 534 students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, a washstand, a bureau and a wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The College gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the college life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in the college from the first, have been entirely satisfactory.

STUDENT'S OUTFIT

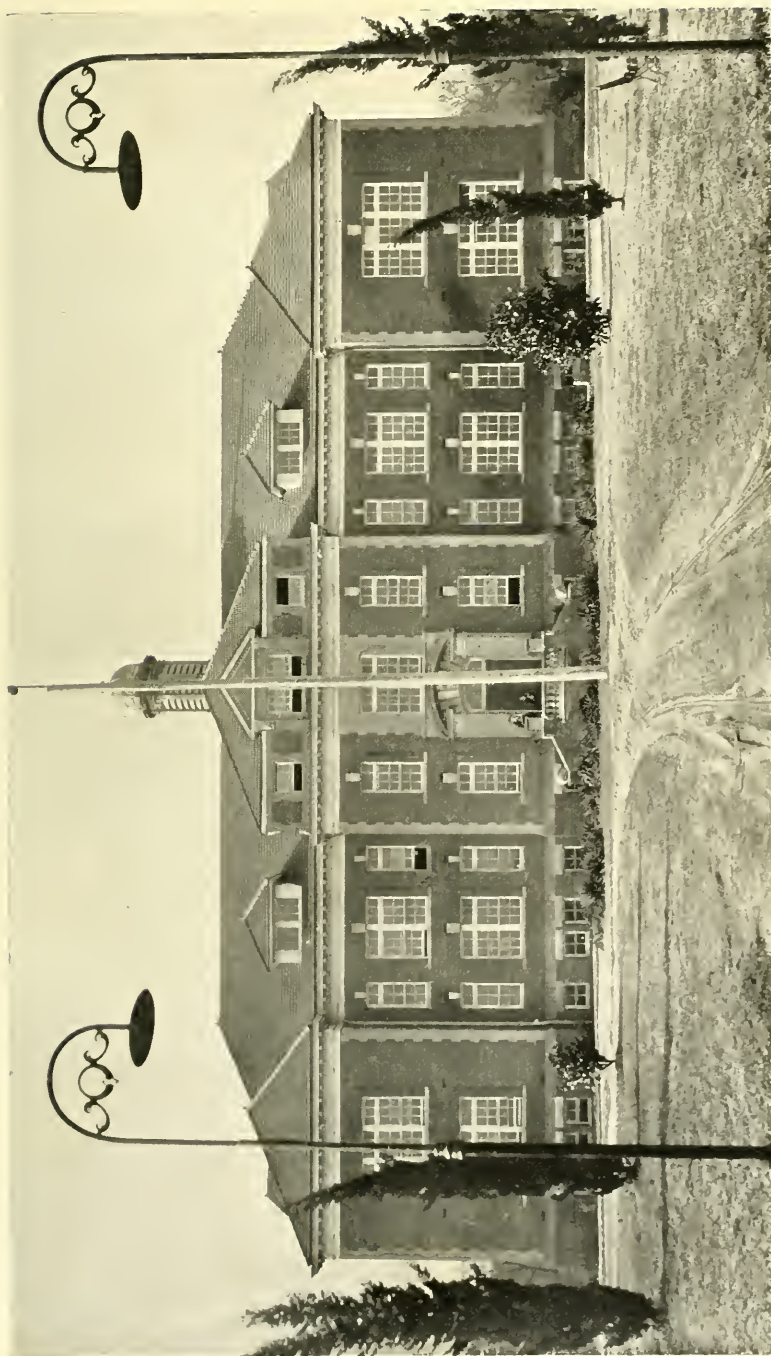
Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow-cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

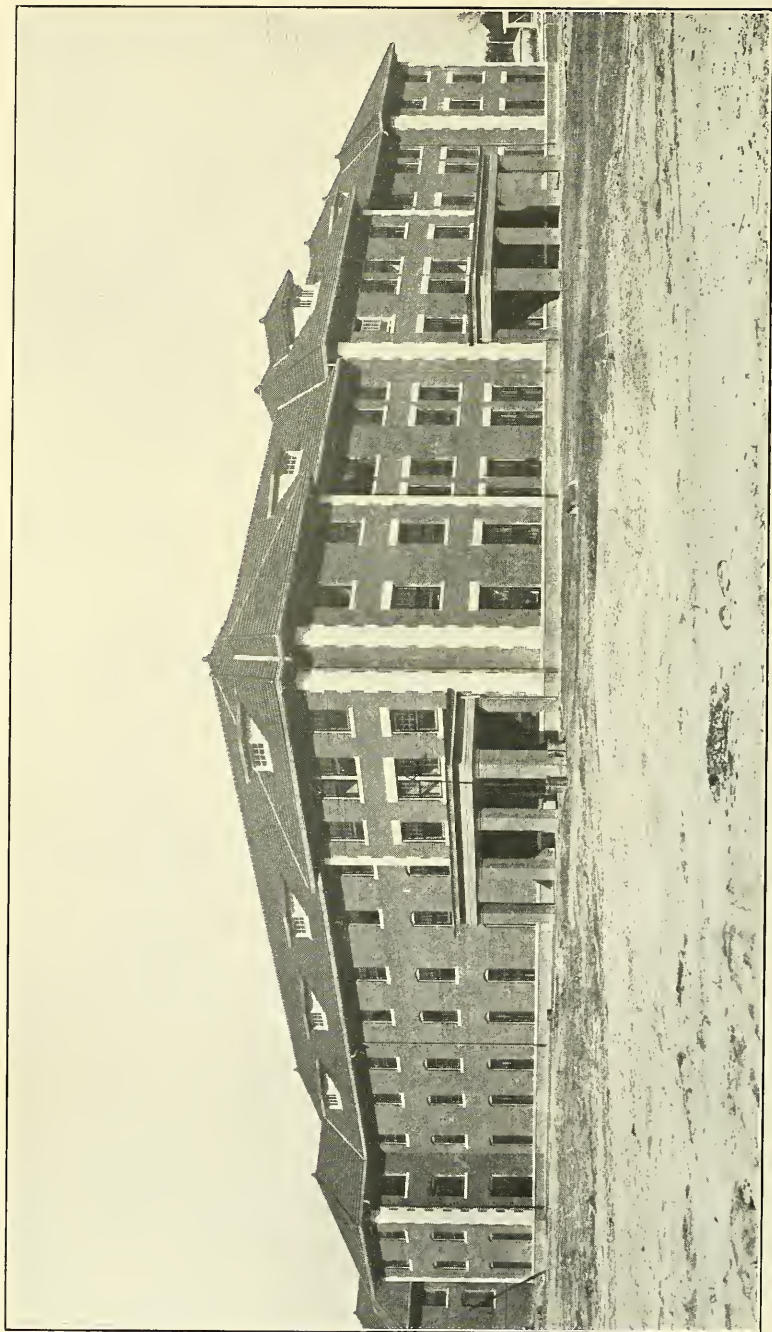
All articles to be sent to the laundry should be plainly marked with indelible ink.

CULINARY DEPARTMENT

The college dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern



ADMINISTRATION BUILDING



A DORMITORY

in every sense. For the preservation of meats, vegetables and other foodstuffs, the college has a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

MEDICAL ATTENTION

The college physician visits the institution whenever needed. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

ADMINISTRATION BUILDING

In the Administration Building are to be found the College offices, Library, Laboratories for Chemistry, Physics, Biology, Cooking and Sewing, twenty-four recitation rooms, twenty-nine music rooms, a stock room, the postoffice, the Assembly Hall, Y. W. C. A. Hall, two society halls, the Recreation Hall, and a gymnasium. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of one thousand. Here the devotional exercises are held daily.

THE LAUNDRY AND POWER PLANT

The Laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all of the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the college and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used, thus preventing inconvenience, as well as saving wear and tear on machinery. There is a machine to supply the cooking laboratory with gas.

TRAINING SCHOOLS

The College has facilities for practice teaching in two schools. One of these is on the campus and serves the children living in the adjacent part of the town of Greenville. The other is a large consolidated rural school at Winterville, about six miles away.

Each student in the two year Normal course must do a definite amount of teaching under close supervision during one term of her second year. Students working for the B.A. degree must teach for two terms. This work is preceded by carefully directed observation. Practice teaching is directed by a supervising teacher in charge of each room, by the teacher of Primary Education, by teachers of subject matter and methods courses in the College, and by the Director of Training Schools, who is in general charge of this phase of the work.

The supervising teachers meet the student teachers in regular conference periods, and the methods teachers have frequent conferences with them. An effort is made to place each student in the work for which she seems best fitted and she is given careful instruction in how to handle children and how to present her subject. Before the close of the year each student is left in complete charge of her class for a limited time, so that she may try herself out under conditions approaching a real teaching situation.

THE WINTERVILLE SCHOOL

The College has made arrangements with the Winterville Consolidated School for observation and practice work.

LIBRARY

The College has a well-selected pedagogical and reference library. A good collection of standard fiction and many bulletins, magazines, and newspapers are available to all students.

EAST CAROLINA TEACHERS COLLEGE NEWS

The East Carolina Teachers College News is a paper that is published twice a month by the College. This paper gives the College and the alumnae news and is sent free upon request.

ORGANIZATIONS

The attitude of the college toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

ATHLETICS

The students are provided with a basketball ground, six tennis courts, and a volleyball court. They are encouraged to take a sufficient amount of outdoor exercise to insure good health.

Tennis, volleyball, and basketball clubs have been organized by the students, and although no games have been played with outside institutions, yet much good has been derived through the friendly contests held on the campus. A cross-country walking club has been one of the features in athletics. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

LITERARY SOCIETIES

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Sidney Lanier Societies, established in 1910, have done much toward unifying the student-body and encouraging college spirit.

The chief purposes of these societies are: to foster appreciation of literature, music, and art; to develop initiative among the students; to enable them to obtain proficiency in parliamentary intercourse. The societies meet twice a month.

The programs are such as to maintain a high standard in literature, dramatics, debating and music. The annual debate is one of the most important events in the life of the college. The societies have given excellent entertainments to the public, and bring to the college lectures and musicians of note each year.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The religious interests of the college are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of college work. Regular devotional meetings are held and several different courses in Bible and mission study are given.

This year more than fifty per cent of the students are enrolled in these classes. Clubs for the study of the Sunday School lessons meet regularly. Every year this Association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work. Last year five delegates were sent to this conference.

The Association renders efficient aid in meeting new students and in the organization of the college at the opening of the Fall Term.

STUDENT LOAN FUNDS

In appreciation of what the College has done for them, and realizing the importance of such a donation, the graduating classes and the students of two Summer Terms have left with the college voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the college, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911	\$ 112.50
The Class of 1912	200.00

Summer Term of 1912	\$ 45.00
The Class of 1913	300.00
The Class of 1914	210.00
Summer Term of 1914	21.00
The Class of 1915	200.00
The Class of 1916	205.00
The Class of 1917	400.00
The Class of 1918	500.00
The Class of 1919	500.00
The Class of 1921	200.00
The Class of 1922	2,872.28

Total\$5,765.78

The class of 1920 left \$900 for interior decoration.

The class of 1923 left \$300.00 as an Alumnae Endowment Fund.

The Student Loan Fund annually helps through college a number of deserving students.

In addition to the above, the following loan funds have been left with the college:

The A. B. Andrews Loan Fund of \$2,250.00.

The Knights Templar and Royal Arch Masons Loan Fund of \$1,100.00.

The "Masonic Loan Fund" of \$1,250.00.

The "Pitt County Club Women's Scholarship" of \$2,500.00.

The "Wilson Loan Fund" of \$2,872.28 to be paid by 1926 by the class of 1922.

THE DELON HENRY ABBOTT MEMORIAL LOAN FUND

Mrs. Delon Henry Abbott, of Vandemere, N. C., has donated \$2,500 to be used to establish the Delon Henry Abbott Memorial Loan Fund. The money is to be lent to students, preferably from Pamlico County, and the interest paid by those who have borrowed the money will be used for a scholarship for a girl from Pamlico County.

THE ANDREWS SCHOLARSHIP

An endowed scholarship, valued at \$100 annually, and known as the "Andrews Scholarship" has been given by Mr. A. B. Andrews in memory of his wife, Helen Sharples Andrews.

DONATIONS

The two literary societies and the various graduating classes have left a large number of donations to the College. Among these gifts are oil portraits of the four men most closely associated with the establishment of the college, money with which to buy plants and shrubbery for the campus, and books for the library, funds for interior decoration, and curtains for the stage.

CERTIFICATES

The State will issue certificates to graduates of the college as follows: High School Certificate A, Grammar Grade Certificate A, or Primary Certificate A. The kind of certificate issued will be determined by the course of study pursued.

To graduates of the Two-Year Normal Course the State will issue Grammar-Grade Certificate B, or Primary Certificate B.

TEACHERS' REGISTRY

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the College will recommend deserving men and women for positions.

It is the purpose of the college in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

SUMMER TERM

It is the aim of the college to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the

schools of the counties do not close at the same time, the college, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The Summer Term will be twelve weeks long, and will count the same as any other term offered by the college. All work given in the Summer Term counts toward graduation from this college.

If there is sufficient demand for any of the courses offered in this catalogue, the course is given.

NOTE.—A bulletin on the Summer Term is issued each spring.

REQUIREMENTS FOR ADMISSION AND GRADUATION AND OUTLINE OF COURSES

In order to carry out the aim of the college the following regular curricula of instruction have been arranged and are offered :

- (a) A Two-Year Normal Curriculum for Primary Teachers.
- (b) A Two-Year Normal Curriculum for Grammar-Grade Teachers.
- (c) A Four-Year College Curriculum Leading to the A.B. Degree, for Those Who Expect to Become Primary Teachers.
- (d) A Four-Year College Curriculum, Leading to the A.B. Degree, for Those Who Expect to Become Grammar-Grade Teachers.
- (e) A Four-Year College Curriculum, Leading to the A.B. Degree, for Those Who Expect to Become High School Teachers.

NORMAL AND COLLEGE COURSES

To meet the demands of the State for better trained teachers, and to meet all the requirements of the State Board for the certification of teachers, the college is now offering in addition to the Two-Year Normal Curriculum a Four-Year Curriculum leading to the bachelor of arts degree.

Every subject in the Four-Year Curriculum is given with a view of making efficient teachers for the schools of our State.

No student can graduate from the Four-Year Curriculum until he has completed at least 196 credit hours.

No student is permitted to take more than 18 credit hours in any one term.

Any student who makes two "C's" or one "5" during a term will not be permitted to take more than fifteen credit

hours of work the following term and such student must confer with the Credits Committee before making out his schedule.

For graduation from the Two-Year Normal Curriculum a student must complete 98 credit hours. No student can graduate without passing the course in Practice Teaching at the Model School.

The Normal and College Curricula require the maturity and scholarship equivalent to that attained by the graduates of a four-year State High School, and the curricula suggested below demand these requirements. These curricula are open only to those students who have had work equivalent to that offered by a four-year State High School. A foreign language is not required for admission.

To enter the Normal or the College Curriculum a student must hold a certificate from a State High School in North Carolina, offering a four year course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Curriculum formerly offered in this college.

To be admitted to any curriculum a student must be sixteen years of age.

Any student who receives a diploma or a degree from the college must have done as much as three terms of his work in the college.

Any student who receives a diploma or a degree from the college must meet the requirements of the catalog for 1923-1924 or some subsequent catalogue.

A student who has pursued for two years a curriculum leading to a primary certificate or a curriculum leading to a grammar-grade certificate or a curriculum leading to a high school certificate and who changes to any other curriculum will be required to make at least six credit hours of work beyond the 196 hours required for the A. B. degree.

CURRICULA REQUIREMENTS

I. FOR CANDIDATES PREPARING TO TEACH IN THE PRIMARY GRADES.

Those students who desire the school's diploma upon the completion of the Two-Year curriculum for teachers of primary grades must have received 98 credits including the following core of required subjects:

a. 33. Professional credits:

Education 1, 4, 5, 6, 14, 16, 18.....	24 credits
Psychology 1A, 1B, 2	9 credits

Total	33 credits
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b. 65 Academic credits from the following:

Biology 1, 2, 6.....	9 credits
Community Singing	1 credit
Contemporary History	3 credits
English 1, 2, 5, 7, 9.....	15 credits
Geography 1, 4	6 credits
Government 1	3 credits
History 1A, 2, 5	9 credits
Industrial Art 1, 2	6 credits
Mathematics 1, 3	6 credits
Public School Music 1A, 1B	6 credits
Sociology 1	3 credits

Total	67 credits
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c. Physical Education, two periods per week for six terms, without credit.

TWO-YEAR CURRICULUM LEADING TO PRIMARY CERTIFICATE

Class B

FIRST YEAR

Fall Term			Winter Term			Spring Term		
English 1.....	3	3	History 2...	3	3	Gov't 1.....	3	3
History 1A.....	3	3	English 2.....	3	3	Geography 1.....	3	3
Biology 1.....	3	3	Biology 2.....	3	3	English 5.....	3	3
Education 1.....	3	3	Psychology 1A.....	3	3	Mathematics 1.....	3	3
†Industrial Art 1.....	3	3	†Industrial Art 1.....	3	3	Education 4.....	3	3
†Pub. School Music 1A...	3	3	†Pub. School Music 1A..	3	3	†Industrial Art 2.....	3	3
Community Singing....	1	1½	Community Singing....	1	1½	†Pub. School Music 1A..	3	3
Contemporary History...	1	1	Contemporary History...	1	1	Physical Education....	2	0
*Home Economics A or B	6	3	Home Economics A or B	6	3			
Physical Education.....	2	0	Physical Education....	2	0			
	19	16½		19	16½		20	18
	or	or		or	or		17	or
	23	18		23	18			15

SECOND YEAR

Fall Term			Winter Term			Spring Term		
English 7.....	3	3	Education 14.....	9	6	Psychology 2.....	3	3
Mathematics 3.....	3	3	Education 16.....	5	3	Education 18.....	3	3
Geography 4.....	3	3	History 5.....	3	3	English 9.....	3	3
Education 5.....	3	3	Physical Education....	2	0	Biology 6.....	3	3
Psychology 1B.....	3	3	Education 6.....	3	3	Sociology 1.....	3	3
Pub. School Music 1B....	3	3				Physical Education....	2	0
Physical Education.....	2	0				Contemporary History.	1	1
	20	18		22	15		18	16

†Take one.

*Those who take Home Economics will not take Community Singing and Contemporary History the same term.

II. FOR CANDIDATES PREPARING TO TEACH IN THE GRAMMAR GRADES.

Those students who desire the school's diploma upon the completion of the Two-Year curriculum for teachers of the grammar grades must have received 98 credits including the following core of required subjects:

a. 24 Professional credits:

Education 1, 15, 17, 18.....	15 credits
Psychology 1A, 1B, 2.....	9 credits

Total	24 credits
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b. 74 Academic credits:

Agriculture 1	3 credits
Biology 1, 2, 6.....	9 credits
Community Singing	1 credit
Contemporary History	4 credits
English 1, 2, 4, 6, 8.....	15 credits
Geography 1, 5.....	6 credits
Government 1	3 credits
History 1, 3, 4, 5.....	12 credits
Industrial Art 1, 2.....	6 credits
Mathematics 1, 3.....	6 credits
Public School Music 1, 2.....	6 credits
Sociology 1	3 credits

Total	74 credits
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c. Physical Education two periods per week for six terms, without credit.

TWO-YEAR CURRICULUM LEADING TO GRAMMAR GRADE
CERTIFICATE

Class B

FIRST YEAR

Fall Term			Winter Term			Spring Term		
English 1.....	3	3	History 3.....	3	3	History 4.....	3	3
History 1.....	3	3	English 2.....	3	3	Geography 1.....	3	3
Biology 1.....	3	3	Biology 2.....	3	3	English 4.....	3	3
Education 1.....	3	3	Psychology 1A.....	3	3	Mathematics 2.....	3	3
*Industrial Art 1.....	3	3	*Industrial Art 1.....	3	3	Physical Education....	2	0
*Pub. School Music 2A...	3	3	*Pub. School Music 2A..	3	3	Government 1.....	3	3
Community Singing.....	1	½	Community Singing....	1	½	Contemporary History.	1	1
Contemporary History....	1	1	†Contemporary History.	1	1			
†Home Economics A or B	6	3	Home Economics A or B.	6	3			
Physical Education.....	2	0	Physical Education....	2	0			
	19	16½		19	16½		18	16
	or			or				
	23	18		23	18			

SECOND YEAR

Fall Term			Winter Term			Spring Term		
English 6.....	3	3	Education 15.....	9	6	Education 18.....	3	3
Mathematics 3.....	3	3	Education 17.....	3	3	English 8.....	3	3
Geography 5.....	3	3	History 5.....	3	3	Biology 6.....	3	3
Psychology 1B.....	3	3	Psychology 2.....	3	3	Sociology 1.....	3	3
Industrial Art 2.....	3	3	Physical Education....	2	0	Pub. School Music 2B.	3	3
Physical Education.....	2	0				Physical Education....	2	0
Agriculture 1.....	3	3				Contemporary History.	1	1
	20	18		20	15		18	16

First column refers to number of recitations per week; second refers to number of credits per term.

*Take one.

†Those who take Home Economics will not take Community Singing or Contemporary History at the same time.

III. FOR CANDIDATES PREPARING TO TEACH IN THE PRIMARY GRADES.

The degree of Bachelor of Arts is conferred by the college when a student has received 196 credits and has met the following requirements for teaching in the primary grades.

a. 45 Professional credits:

Education 1, 4, 5, 6, 9, 18, 19, 20, 21, 22.....	33 credits
Psychology 1A, 1B, 3, 5.....	12 credits

Total45 credits

b. 115 Academic credits:

Applied Science 1, 2, 3.....	9 credits
Biology 3, 4, 5.....	9 credits
Community Singing	1 credit
Contemporary History	3 credits
Economics 1	3 credits
English 1, 2, 3, 7, 10, 11.....	18 credits
Geography 1, 3, 4.....	9 credits
Government 1	3 credits
History 1, 3, 4, 5, 6, 9.....	18 credits
†Home Economics A, B.....	6 credits
Industrial Art 1, 2.....	6 credits
Mathematics 1, 3, 4.....	9 credits
Physical Education	6 credits
Public School Music 1A, 1B.....	6 credits
Sociology 2, 3, 4.....	9 credits

Total115 credits

c. Elective 36 credits.

d. Physical Education during freshman and sophomore years two periods per week, without credit.

† Students who have had Home Economics must substitute an elective.

FOUR-YEAR CURRICULUM LEADING TO PRIMARY CERTIFICATE

Class A

FRESHMAN

Fall Term			Winter Term			Spring Term		
English 1.....	3	3	English 2.....	3	3	English 3.....	3	3
History 1.....	3	3	History 3.....	3	3	History 4.....	3	3
Education 1.....	3	3	Psychology 1A.....	3	3	Psychology 1B.....	3	3
Biology 3.....	4	3	Biology 4.....	4	3	Biology 5.....	4	3
Pub. School Music 1A.....	3	3	Industrial Art 1.....	3	3	†Home Economics A or B.....	6	3
Contemporary History.....	1	1	Contemporary History.....	1	1	Contemporary History.....	1	1
Physical Education.....	2	0	Physical Education.....	2	0	Physical Education.....	2	0
			Community Singing.....	1	½	Community Singing.....	1	½
	19	16		20	16½		23	16½

SOPHOMORE

Fall Term			Winter Term			Spring Term		
English 10.....	3	3	English 11.....	3	3	English 7.....	3	3
Government 1.....	3	3	Mathematics 3.....	3	3	History 9.....	3	3
Mathematics 1.....	3	3	Geography 3.....	3	3	Mathematics 4.....	3	3
Geography 1.....	3	3	Applied Science 2.....	4	3	Geography 4.....	3	3
Applied Science 1.....	4	3	Elective.....	3	3	Applied Science 3.....	4	3
Elective.....	3	3	Physical Education.....	2	0	Elective.....	3	3
Physical Education.....	2	0				Physical Education.....	2	0
	21	18		18	15		21	18

JUNIOR

Fall Term			Winter Term			Spring Term		
Sociology 2.....	3	3	History 5.....	3	3	History 6.....	3	3
Psychology 3.....	3	3	Sociology 3.....	3	3	Education 9.....	3	3
Home Economics A or B.....	6	3	Psychology 5.....	3	3	Education 4.....	3	3
Elective.....	3	3	Elective.....	6	6	Sociology 4.....	3	3
Economics 1.....	3	3	Physical Education.....	2	1	Elective.....	3	3
Physical Education.....	2	1				Physical Education.....	2	1
	20	16		17	16		17	16

SENIOR

Fall Term			Winter Term			Spring Term		
Education 5.....	3	3	Education 6.....	3	3	Industrial Art 2.....	3	3
Education 21.....	3	3	Education 20.....	9	6	Pub. School Music 1B.....	3	3
Elective.....	9	9	Education 19.....	5	3	Education 18.....	3	3
Physical Education.....	2	1	Elective.....	3	3	Education 22.....	3	3
			Physical Education.....	2	1	Elective.....	3	3
						Physical Education.....	2	1
	17	16		22	16		17	16

†Students who have had Home Economics must substitute an Elective.

IV. FOR CANDIDATES PREPARING TO TEACH IN THE GRAMMAR GRADES.

The degree of Bachelor of Arts is conferred by the college when a student receives 196 credits and has met the following requirements for teaching in the grammar grades.

a. 33 Professional credits:

Education 1, 18, 19, 20, 21, 22.....	21 credits
Psychology 1A, 1B, 3, 5.....	12 credits
Total	33 credits

b. 136 Academic credits:

Agriculture 1	3 credits
Applied Science 1, 2, 3.....	9 credits
Biology 3, 4, 5, 6.....	12 credits
Community Singing	1 credit
Contemporary History	3 credits
Economics 1	3 credits
English 1, 2, 3, 4, 6, 10, 11.....	21 credits
Geography 1, 3, 5, 8.....	12 credits
Government 1	3 credits
History 1, 3, 4, 5, 6, 13, 14, 15.....	24 credits
†Home Economics A, B.....	6 credits
Industrial Art 3, 4.....	6 credits
Mathematics 1, 3, 4, 19.....	12 credits
Physical Education	6 credits
Public School Music 2A, 2B.....	6 credits
Sociology 2, 3, 4.....	9 credits
Total	136 credits

c. Elective 27 credits.

d. Physical Education during freshman and sophomore years two periods per week, without credit.

† Students who have had Home Economics must substitute an elective.

FOUR-YEAR CURRICULUM LEADING TO GRAMMAR GRADE CERTIFICATE

Class A

FRESHMAN

Fall Term			Winter Term			Spring Term		
English 1.....	3	3	English 2.....	3	3	English 3.....	3	3
History 1.....	3	3	History 3.....	3	3	History 4.....	3	3
Education 1.....	3	3	Psychology 1A.....	3	3	Psychology 1B.....	3	3
Biology 3.....	4	3	Biology 4.....	4	3	Biology 5.....	4	3
Pub. School Music 2A.....	3	3	Industrial Art 3.....	3	3	†Home Economics A or B.....	6	3
Contemporary History.....	1	1	Contemporary History.....	1	1	Contemporary History.....	1	1
Physical Education.....	2	0	Physical Education.....	2	0	Physical Education.....	2	0
			Community Singing.....	1	½	Community Singing.....	1	½
	19	16		20	16½		23	16½

SOPHOMORE

Fall Term			Winter Term			Spring Term		
English 10.....	3	3	English 11.....	3	3	Biology 6.....	4	3
Government 1.....	3	3	Mathematics 3.....	3	3	Mathematics 4.....	3	3
Mathematics 1.....	3	3	Geography 3.....	3	3	Geography 5.....	3	3
Geography 1.....	3	3	Applied Science 2.....	4	3	Applied Science 3.....	4	3
Applied Science 1.....	4	3	Elective.....	3	3	Agriculture 1.....	3	3
Elective.....	3	3	Physical Education.....	2	0	Industrial Art 4.....	3	3
Physical Education.....	2	0				Physical Education.....	2	0
	21	18		18	15		22	18

JUNIOR

Fall Term			Winter Term			Spring Term		
Sociology 2.....	3	3	Sociology 3.....	3	3	English 4.....	3	3
Economics 1.....	3	3	Psychology 5.....	3	3	Sociology 4.....	3	3
Psychology 3.....	3	3	History 14.....	3	3	History 15.....	3	3
†Home Economics A or B.....	6	3	Geography 8.....	3	3	Mathematics 19.....	3	3
History 13.....	3	3	Elective.....	3	3	Elective.....	3	3
Physical Education.....	2	1	Physical Education.....	2	1	Physical Education.....	2	1
	20	16		17	16		17	16

SENIOR

Fall Term			Winter Term			Spring Term		
History 5.....	3	3	History 6.....	3	3	Public School Music 2B.....	3	3
English 6.....	3	3	Education 19.....	5	3	Education 18.....	3	3
Education 21.....	3	3	Education 20.....	9	6	Education 22.....	3	3
Elective.....	6	6	Elective.....	3	3	Elective.....	6	6
Physical Education.....	2	1	Physical Education.....	2	1	Physical Education.....	2	1
	17	16		22	16		17	16

†Students who have had Home Economics must substitute an Elective.

V. FOR CANDIDATES PREPARING TO TEACH HOME ECONOMICS.

The degree of Bachelor of Arts is conferred by the College when a student has received 196 credits and has met the following requirements for teaching Home Economics:

a. 30 Professional credits:

Education 1, 18, 23j, 24j, 25.....	18 credits
Psychology 1A, 1B, 3, 5.....	12 credits
Total	30 credits

b. 150 Academic credits:

Applied Science 4, 5, 6, 10, 11, 12.....	18 credits
Biology 3, 4, 5, 8.....	12 credits
Community Singing	1 credit
Contemporary History	3 credits
Economics 1, 2, 3.....	9 credits
English 1, 2, 3, 10, 11.....	15 credits
Geography 1, 3.....	6 credits
Government 1	3 credits
History 1, 3, 4.....	9 credits
Home Economics	51 credits
Industrial Art 15, 16, 17.....	9 credits
Mathematics 1, 3.....	6 credits
Physical Education	6 credits
Public School Music 1.....	3 credits
Sociology 2, 3, 4.....	9 credits
Total.....	160 credits

c. Elective 6 credits.

d. Physical Education during freshman and sophomore years two periods per week, without credit.

FOUR-YEAR CURRICULUM IN HOME ECONOMICS

FRESHMAN

Fall Term			Winter Term			Spring Term		
Home Economics 8A.....	6	3	Home Economics 16....	3	3	Home Economics 2....	6	3
Industrial Art 15.....	6	3	Home Economics 8B....	6	3	Home Economics 9x....	6	3
Biology 3.....	4	3	Biology 4.....	4	3	Biology 5.....	4	3
Education 1.....	3	3	Psychology 1A.....	3	3	Psychology 1B.....	3	3
English 1.....	3	3	English 2.....	3	3	English 3.....	3	3
Contemporary History...	1	1	Contemporary History...	1	1	Contemporary History...	1	1
Physical Education.....	2	0	Community Singing....	1	½	Community Singing....	1	½
			Physical Education....	2	0	Physical Education....	2	0
	25	16		23	16½		26	16½

SOPHOMORE

Fall Term			Winter Term			Spring Term		
Home Economics 3.....	6	3	Home Economics 10Ax...	6	3	Home Economics 10Bx...	6	3
Home Economics 1x.....	4	3	Biology 8.....	3	3	Industrial Art 17.....	4	3
History 1.....	3	3	History 3.....	3	3	History 4.....	3	3
Mathematics 1.....	3	3	Mathematics 3.....	3	3	Applied Science 6.....	5	3
Geography 1.....	3	3	Geography 3.....	3	3	Pub. School Music 1....	3	3
Applied Science 4.....	5	3	Applied Science 5.....	5	3	Physical Education....	2	0
Physical Education.....	2	0	Physical Education....	2	0			
	26	18		25	18		23	15

JUNIOR

Fall Term			Winter Term			Spring Term		
Home Economics 17x....	6	3	†Home Economics 13x...	6	3	Education 23j.....	3	3
Home Economics 18x....	3	3	†Industrial Art 16....	6	3	Home Economics 14x...	6	3
Sociology 2.....	3	3	†Home Economics 7....	6	3	Home Economics 23x...	4	3
English 10.....	3	3	Sociology 3.....	3	3	Sociology 4.....	3	3
Psychology 3.....	3	3	English 11.....	3	3	Education 25.....	3	3
Physical Education.....	2	1	Psychology 5.....	3	3	Physical Education....	2	1
			Physical Education....	2	1			
	20	16		23	16		21	16

SENIOR

Fall Term			Winter Term			Spring Term		
Home Economics 27.....	6	3	Education 23j.....	4	3	Education 24j.....	6	3
Home Economics 24x....	4	3	Home Economics 20A...	6	3	Education 18.....	3	3
Economics 1.....	3	3	Economics 2.....	3	3	Economics 3.....	3	3
Applied Science 10.....	5	3	Applied Science 11....	5	3	Applied Science 12....	5	3
Physical Education.....	2	1	Physical Education....	2	1	Physical Education....	2	1
Elective.....	3	3	Elective.....	3	3	Elective.....	3	3
	23	16		23	16		22	16

†Take two after consulting the Home Economics teacher.

VI. FOR CANDIDATES PREPARING TO TEACH IN HIGH SCHOOL.

The degree of Bachelor of Arts is conferred by the College when the student has received 196 credits and has met the following requirements for teaching in the high school:

a. 45 Professional credits:

Education 1, 18, 22, 23, 24, 25.....	30 credits
Psychology 1A, 1B, 3, 5, 9.....	15 credits

Total45 credits

b. 76 Academic credits:

Biology 3, 4, 5	9 credits
Community Singing	1 credit
Contemporary History	3 credits
English 1, 2, 3, 10, 11	15 credits
Geography 1, 3, 6	9 credits
Government 1	3 credits
History 1, 3, 4	9 credits
Industrial Art 9	3 credits
Mathematics 1, 3	6 credits
Public School Music 1	3 credits
Physical Education	6 credits
Sociology 2, 3, 4	9 credits

Total76 credits

tc. Elective 75 credits.

d. Physical Education during freshman and sophomore years two periods per week, without credit.

† For teaching the academic subjects a major sequence of 36 credits and a minor sequence of 24 credits must be chosen.

The student must choose his major and minor subjects not later than the beginning of the Sophomore year. In choosing the elective courses, the student must consult the adviser of the subject in which he is doing his major work.

No student is allowed to choose Latin as a major or minor unless three of the fifteen high school units for college entrance are in that subject.

No student is allowed to choose a Modern Language as a major or minor unless two of the fifteen high school units for college entrance are in that subject.

DEPARTMENT OF INSTRUCTION

EDUCATION

Education is an essential department of a Teachers College. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the methods by which the human powers may be trained. It deals with both the theory and the practice of teaching.

1. Introduction to Education.

Fall term. Three hours per week. Three credits.

Required of Freshmen and first year Normal students.

Aim: To assist the student to become oriented in his work in education.

Topics: Study habits and their formation; aims and terminology in education; assignments; interest; attention; and some of the more general qualifications for teaching.

4. Primary Education.

Spring term. Three hours per week. Three credits.

Required of all students working for the primary certificate.

Reading. Students become familiar with content of the State adopted text books and other desirable reading material for the first three grades.

5. Primary Education.

Fall term. Three hours per week. Three credits.

Required of all students working for the primary certificate.

The first part of the course is a continuation of Education 4. The latter part is given to spelling and number work.

6. Primary Education.

Winter term. Three hours per week. Three credits.

Required of all students working for the primary certificate.

A very definite course in the teaching of language in the first three grades.

9. Primary Education.
Spring term. Three hours per week. Three credits.
Required of all students working for the primary certificate Class A.
Primary history and geography.
14. Observation and Practice Teaching in the Primary Grades.
Winter term. Nine hours per week. Six credits.
Required of all students working for the primary certificate, Class B.
The purpose of this course is to give students actual teaching experience. The conference is given over to the findings of the observation work and the actual problems which practice teachers encounter. The critic teachers discuss freely the best methods of handling school problems.
No student is admitted to practice teaching until all first-year work has been completed.
15. Observation and Practice Teaching in the Grammar Grades.
Fall term. Nine hours per week. Six credits.
Required of all working for the grammar-grade certificate, Class B.
The purpose of this course is to give the student actual teaching experience. The conference is given over to the discussions of problems observed and encountered by the practice teacher. The critic teachers discuss the best methods of handling school problems.
16. Conference with the Primary Education Teacher.
Winter term. Five hours per week. Three credits.
Required of all students working for the primary certificate, Class B.
17. Conference with Grammar Grades Education Teacher.
Fall and Winter terms. Five hours per week. Three credits.
Required of all students working for the grammar-grade certificate, Class B.
This is a conference course based upon the work at the model school. In the course the student is given an opportunity to discuss with the grammar grades education teacher the problems arising in her practice teaching.

18. School Management and Law.

Spring term. Three hours per week. Three credits.

Required of second-year Normal and Seniors working for primary and grammar-grade certificates.

The purpose of the course is to acquaint the student with some of the fundamental principles of elementary school management and our State school laws as they affect the elementary schools. The teacher's relation to the community, discipline, organization of subjects, relation of teacher to the administrative officers, and school records are discussed.

19. Observation Studies.

Spring term. Five hours per week. Three credits.

Required of all students working for primary or grammar-grade certificate, Class A. Students desiring the grammar-grade certificate will meet in separate classes from the primary students.

The course is based upon the work in the model school with required readings, reports and discussions. The purpose of the course is to sum up the fundamental principles in teaching in the elementary grades and is taken after the students have done their practice teaching.

20. Practice Teaching.

Winter term. Nine hours per week. Six credits.

Required of all students working for the primary or the grammar-grade certificate, Class A.

This course gives opportunity for students to do practice teaching in the grades in which they expect to specialize.

21. The Elementary School Curricula.

Fall term. Three hours per week. Three credits.

Required for Primary and Grammar Grade students working for Class A certificate.

The purpose of the course is to acquaint the students with the fundamental principles involved in the selection of subject matter and curriculum making.

The following are some of the topics studied: Tendencies in the reorganization of elementary school subjects; adjusting the course of study to particular needs of a given community; type studies and projects; enriching the course of study by using local material; value of the various subjects.

Required reading, term reports and class recitations.

22. History of Education in the United States.

Spring term. Three hours per week. Three credits.

Required of Seniors except those majoring in Home Economics. This course considers the significant phases in the development of education in the United States from the Colonial foundations to the present time. Great American Educators and their contributions, especially those living today, are stressed. Attention is focused on outstanding problems in education which are to be solved and a critical and aggressive attitude toward these is encouraged.

23. Methods of Teaching in the High School.

Two terms. Three hours per week. Three credits each term.

Required of all students working for the high school certificate. A student preparing to teach special subjects in the high school is required to take high school methods in the departments of his major and minor subjects. For further particulars see the methods courses outlined in detail under the departments.

- a. English 20
- b. History 12
- c. Mathematics 16
- e. Science 16
- f. Geography 12
- g. Latin 9
- h. French 9
- j. Home Economics 21

24. Observation and Practice Teaching in the High School.

Two terms. Nine hours per week. Six credits each term.

Required of Seniors working for the high school certificate.

A student preparing to teach special subjects in the high school is required to do observation and practice teaching of both his major and his minor subject.

These courses are designated as:

- a. English 21
- b. History 18
- c. Mathematics 15
- e. Science 17
- f. Geography 13
- g. Latin 15
- h. French 15
- j. Home Economics 22

25. Principles of Secondary Education.

Fall term. Three hours per week. Three credits.

Required of Seniors and qualified Juniors working for the high school teachers' certificate.

The course considers the present problems of secondary education, curricula, aims in high school education, organization and administration, and summarizes in a general way the other courses in secondary education.

28. The Supervision of Elementary Instruction.

Summer term. Three periods per week. Three credits

Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.

The course is designed primarily to meet the requirements of the State for the elementary supervisor's certificate.

Functions of the various supervising officers; the school plant and grounds, adaptations of course of study to the special needs of the community; agencies for training teachers in service; standard methods of measuring the work of pupils and teachers; county and State teachers' associations; consolidation of rural schools; and the course of study for the rural schools.

Special attention will be given to educational conditions in North Carolina.

29. Public School Relationships.

Fall term. Three hours per week. Three credits. (For administrative purposes one-half of the class will take the work in the fall term and the other half in the winter term.)

This course is designed to give the students practical advice on the adjustments which they will be called upon to make in the different school situations in which they will find themselves. It has to do with the teacher in relation to: her personal equipment; her task; the community; her fellow-teachers; the superintendent and other supervisory officials; the pupils; the course of study; the recitation; the teacher's general contacts; other related topics. The work consists of lectures, class discussions, assigned readings, and reports.

ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both in writing and speaking.

In the Normal and College courses the general aim of training the students so that they will be efficient teachers of English is always kept in mind as well as the idea that English is a subject that is the tool of all other subjects.

1. Composition.

Fall term. Three hours per week. Three credits.

Required of all Freshmen and first year Normal students.

This course is an intensive study of the fundamentals of English in an attempt to discover and correct the weaknesses in the student's speech, grammar, and composition work. It includes technical work in language and such facts and principles in grammar as contribute to the work in composition and literature. Definite objectives are set up for better speech and for effective work in oral and written composition.

2. Composition.

Winter term. Three hours per week. Three credits.

Required of all Freshmen and first year Normal students.

This is a continuation of English 1.

3. Oral and Written Composition.

Spring term. Three hours per week. Three credits.

Required of all Freshmen.

This is a continuation of English 1 and 2.

4. English in Grammar Grades: Language—Composition.

Spring term. Three hours per week. Three credits.

Required of all students working for a grammar-grade certificate.

In this course an effort is made to familiarize the students with the content matter of the State-adopted text-books in English. This course runs parallel with the course in grammar grade methods.

5. Types of Literature—Poetry.

Spring term. Three hours per week. Three credits.

Required of all students working for a primary certificate.

Various types of poetry, including the lyric, the ballad, the sonnet, the ode, the elegy, the drama are studied. Some of the writers taken up in class are Arnold, Tennyson, Keats, Byron, Pope, Cowper, and Shakespeare.

6. English in Grammar Grades. Reading—Literature.
Fall and Winter terms. Three hours per week. Three credits.
Required of all students working for a grammar-grade certificate.
This is a continuation of English 4.
7. Children's Literature.
Fall and Winter terms. Three hours per week. Three credits.
Required of all students working for a primary certificate.
This course deals with all kinds of literature interesting to children. A study is made of nursery rhymes, fairy stories, traditional and fantastic tales, fables and symbolic stories, myths, legends, biography, hero, nature, and realistic stories.
8. Types of Literature—Poetry and Prose.
Spring term. Three hours per week. Three credits.
Required of all students working for a grammar-grade certificate.
This is a combination of courses 5 and 9. The same types will be taken up in this course but less time spent on each type.
9. Types of Literature—Prose.
Spring term. Three hours per week. Three credits.
Required of all students working for a primary certificate.
Various types of prose, including the short story; the essay, the journal, and the novel are studied.
10. American Literature.
Fall term. Three hours per week. Three credits.
Required of all candidates for the B.A. degree.
A comprehensive survey is made of American Literature from its beginning down to the close of the nineteenth century.
A major part of the time is devoted to a study of nineteenth century writers. Collateral reading is required throughout the course.
11. American Literature.
Winter term. Three hours per week. Three credits.
Required of all candidates for the B.A. degree.
This is a continuation of course 10.
12. English Literature.
Spring term. Three hours per week. Three credits.
Required of all candidates for the B.A. degree, with English as a major. Elective to others.

This course makes a general survey of English literature, beginning with Chaucer and closing with Tennyson.

Collateral reading is required.

13. Advanced Theme Writing.

Winter term. Three hours per week. Three credits.

Required of all students working for the B.A. degree with English as a major. Elective to others.

Various forms of writing are studied, including Narration, Description, Exposition, and Argumentation. Daily themes are required. During the latter part of the course the student is permitted to follow his own choice in the practice work. In this way a variety of types may be developed in the class.

14. The Drama.

Spring term. Three hours per week. Three credits.

Elective.

This course deals primarily with the dramatic works of Shakespeare and his contemporaries. Collateral reading embraces a number of dramatic productions of the Elizabethan Age.

15. The Novel.

Spring term. Three hours per week. Three credits.

Elective.

At least eighteen novels are read in their entirety. The class period is taken up with lectures and critical discussions. The following novelists will be studied: Lyly, Sidney, Nash, Richardson, Fielding, Smollett, Sterne, Johnson, Frances Burney, Jane Austen, Gaskell, Thackeray, Dickens, Trollope, Hardy, Meredith, Barrie, Hawthorne, James, Howells, and Twain.

16a. High School English.

Fall term. Three hours per week. Three credits.

Required of all students working for the B.A. degree with English as a major.

In this course the content matter for grades 8, 9 is studied. The student thus becomes thoroughly familiar with the subjects he is to teach in high school.

16b. High School English.

Winter term. Three hours per week. Three credits.

Required of all students working for the B.A. degree with English as a major.

This is a continuation of course 16a. The content matter of grades 10, 11 is studied.

17. The Essay.

Winter term. Three hours per week. Three credits.

Elective.

This course is intended to give the student power to interpret modern expository writing. The following essayists are among those studied in class: Lamb, DeQuincey, Macaulay, Carlyle, Emerson, Thoreau, Mill, Ruskin, Morris, Arnold, Newman, Pater, Huxley, Tyndall, and Fiske. Collateral reading is required.

18. Oral English.

Spring term. Three hours per week. Three credits.

Elective.

An effort is made to provide adequate training in the types of oral expression needed for professional work in the grades. Emphasis is placed on effective oral reading, story telling, and short topic discussions. The course should find much practical discussion in the work in literary societies, dramatic clubs, and other student activities.

19. Contemporary Literature.

Fall term. Three hours per week. Three credits.

Elective.

This course is intended to give the student a knowledge of, and appreciation for present day American and English Literature. Poems, essays, plays and stories, by contemporary writers, are read and discussed. Recent publications and current magazines are used for reference work.

20. The Teaching of English in the High School.

One term. Three hours per week. Three credits.

Required of all who are preparing to teach English in the high school.

This course includes not only methods in the teaching of the various types of English work but practical work in appraising and correcting themes, in diagnosing troubles of individuals in reading, writing, and speaking, and in applying remedial measures, in choosing selections from literature to suit particular groups, and in making reading lists for individuals. Extra class-room activities that are usually directed by the English teacher receive attention.

21. Observation and Practice Teaching.

One term. Nine hours per week. Six credits.

Required of all who are preparing to teach English in the high school.

SPELLING

All students are given a test in spelling on the first Saturday of the first term. Those who spell ninety out of the hundred familiar words in this test are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

HOME ECONOMICS**1x. Housewifery and Laundering.**

Fall term. Four hours per week. Three credits.

A study of household efficiency with reference to housekeeping methods, labor-saving appliances, etc., combined with a study of the principles and processes of laundering, removing stains, and disinfecting.

2-3. Foods and Principles of Cookery.

Spring and Fall terms. Six hours per week. Three credits each term.

A study of the composition, nutritive value and relative cost of foods, and the principles of cooking and their application through the preparation and cooking of the types of food most commonly used in the home and in teaching elementary cooking.

6. Buying Food, and Principles of Preservation.

Summer term. Four hours per week. Three credits.

A presentation of the wise selection of foods and some of the economic aspects of food buying, combined with a study of the best methods of canning, preserving, and drying foods. This course is elective.

7. Millinery.

Spring term. Six hours per week. Three credits.

A study of materials and the construction of various kinds of hats.

8a. Elementary Clothing.

Fall term. Six hours per week. Three credits.

This course is planned for those students who are majoring in home economics and who have had no work in clothing.

Topics: Handsewing; use and care of sewing machine; interpretation and use of commercial patterns; planning, construction and care of typical undergarments.

8bx. Advanced Clothing.

Winter term. Six hours per week. Three credits.

This course includes a study of simple outer garments.

Topics: How to plan garments suited to the individual's use and income; adaptation of plain commercial patterns; the care of the above garments.

9x. Children's Clothing.

Spring term. Six hours per week. Three credits.

Instruction in the designing, cutting, fitting, and making children's (boy's and girl's) clothing.

Prerequisite: Home Economics 8a and 8bx.

10 AX-10 BX. Cookery and Table Service.

Winter and Spring terms. Six hours per week. Three credits each term.

The application of the general principles of cookery to the preparation of menus and meals for the home, including a study of and the execution of different forms of table service as applied to different types of meals and occasions.

Prerequisites: Home Economics 2 and 3.

13 X-14. Advanced Cookery.

Winter and Spring terms. Six hours per week. Three credits each term.

The preparation of more complex mixtures of food materials.

Prerequisites: Home Economics 2 and 3.

16. Textiles.

Fall term. Three hours per week. Three credits.

This course includes the history and development of the textile industry from the primitive times to the present day.

Topics: Spinning, weaving, cotton, wool, silk, linen, characteristics, uses and cost of standard material, simple tests for identifying fibres.

17 X. Dressmaking.

Fall term. Six hours per week. Three credits.

This course includes the principles of dressmaking and the construction of wool and silk dresses.

18 X. Home Management.

Fall term. Three hours per week. Three credits.

Scientific and economic principles applied to household efficiency, household service, division of income, apportionment of time, and standards of living.

20 A. Food Demonstration and Invalid Cookery.

Winter term. Six hours per week. Three credits.

First six weeks demonstration cookery. The aims of this course are to review the principles of cookery, to broaden the students' knowledge of foods, to enable students to acquire ease and self confidence in presenting subject matter to classes and in public demonstrations.

Last six weeks, Invalid Cookery. A study of the fundamental principles of cookery in the dietary. Diets for universal conditions and for convalescents.

21 X. Methods of Teaching Home Economics in High Schools.

Spring term. Three hours per week. Three credits.

This course is designed for students preparing to teach Home Economics in high schools. A study is made of present day educational theory and practice as applied to the teaching of Home Economics.

22 X. Practice in Teaching Home Economics.

Spring term. Six hours per week. Three credits.

To give practical experience to those students who plan to teach Home Economics. The teaching will be done under the direction of the Home Economics department.

23 X. Nutrition Work for the Grades.

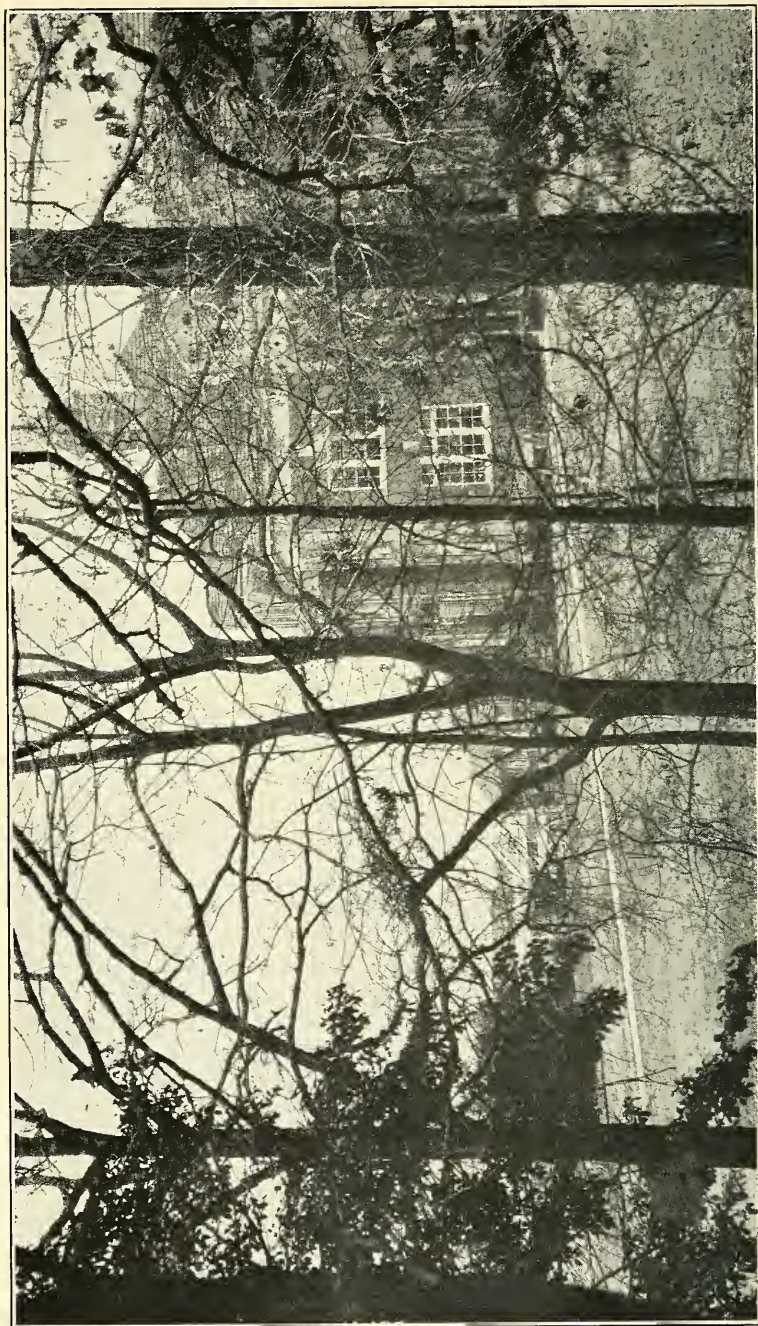
Spring term. Four hours per week. Three credits.

One double period for laboratory. Two single periods for recitation.

A study of malnutrition, its symptoms, causes and prevention, and cure.



A CAMPUS VIEW



24 X. Dietetics.

Winter term. Four hours per week. Three credits.

One double period for laboratory. Two single periods for recitation.

A study of the essentials of an adequate diet, and the nutritive value of common food materials, and the application of this knowledge to the feeding of individuals and cost of foods.

26 X. Observation of Teaching Home Economics.

Winter term. Four hours per week. Three credits.

For students majoring in Home Economics with conference periods arranged with instructor.

Prerequisite: Home Economics 21x.

27. Advanced Dressmaking.

Fall term. Six hours per week. Three credits.

This course includes the planning and construction of difficult garments.

A. Elementary Foods.

Fall, Winter, and Spring terms. Six hours per week. Three credits.

This course is required of all students who have not had cooking in high school, who are working for a primary or grammar-grade certificate.

B. Elementary Clothing.

Fall, Winter, and Spring terms. Six hours per week. Three credits.

This course is required of all students who have not had sewing in high school, who are working for a primary or grammar-grade certificate.

INDUSTRIAL ART

This course is planned to prepare teachers, and through them the children, for everyday living. The children of today are to be the producers and consumers of the future, so our aim is to develop the power to produce and choose only the things which are in good taste.

1. Color and design for grades 1-4.
Six hours per week. Three credits.
Required of all students who are working for a primary certificate.
Lettering for grades 1-4.
Drawing for grades 1-4.
Poster work for grades 1-4.
Work for the special seasons, Hallowe'en, Thanksgiving, and Christmas.
2. Art in dress for grades 1-4.
Six hours per week. Three credits.
Required of all students who are working for a primary certificate.
Art in the home for grades 1-4.
Free-hand paper cutting.
Work for the special seasons, Washington's Birthday, Valentine, Easter, Eskimo, Indian, May baskets.
3. Color and design for grammar grades.
Six hours per week. Three credits.
Required of all first year normal students and Sophomores who are working for grammar-grade certificate.
Lettering for grammar grades.
Poster making for grammar grades.
Special seasons, Hallowe'en, Thanksgiving, Christmas.
4. Perspective.
Six hours per week. Three credits.
Required of all students who are working for grammar-grade certificate.
Poster making for grammar grades.
Art in the home for grammar grades.
Special seasons, Washington's Birthday, Valentine, and Easter.
8. Bazaar Activities.
Three hours per week. Three credits.
Open as an elective to college students who have completed Industrial Art 3, 4.
This course makes use of all principles previously learned by applying them to things that can be made in the grammar grades for school sales or bazaars. Toy making is studied. The commercial value of children's work is emphasized.

9. **Basketry.**
Three hours per week. Three credits.
Required of all students working for the high school certificate except those majoring in Home Economics.
15. **Color and Design.**
Fall term. Six hours per week. Three credits.
Required of all those majoring in Home Economics.
A beginner's course for students desiring technical training in the fundamental principles of color and design. These will be especially related to interior decoration and costume design.
16. **Costume Design.**
Winter term. Six hours per week. Three credits.
Required of all those majoring in Home Economics.
The design principle of proportion, line, mass and color in relation to the selection and designing of garments and their accessories, the relation of costume to individual needs and to occasion.
17. **Home Planning and Decoration.**
Spring term. Six hours per week. Three credits.
Required of all those majoring in Home Economics.
To develop an appreciation of design in homes, the fundamentals of architectural structure, and suitable decoration of interiors and exteriors.

LANGUAGES

The foreign language courses are designed to meet the needs of those who are to teach these subjects in the high school. It is presumed that students who elect these courses have completed the high school requirements in foreign language. No preparatory work is offered here in these courses.

Students electing a foreign language will be required to complete at least three terms, or one college year, in order to receive credit for the course.

FRENCH

1.
Fall term. Three hours per week. Three credits.
Open to all college students who have completed the high school requirements in French.
Grammar and Reading. Special emphasis in this course is laid on pronunciation, the use of the pronoun, vocabulary, and phonetics.

2-3.

Winter and Spring terms. Three hours per week each. Three credits each.

Continuation of French 1. Emphasis is laid on vocabulary, pronunciation, regular conjugation, and the more common irregular verbs.

4-5.

Fall and Winter terms. Three hours per week each. Three credits each.

Required of students specializing in French.

Grammar, Reading, Phonetics, Vocabulary, Exercises based upon texts, with special emphasis on principles of grammar.

6.

Spring term. Three hours per week. Three credits.

Review of grammatical principles, regular and irregular verbs; dictation based upon text. Reading.

7-8.

Fall and Winter terms Three hours per week each. Three credits each.

Continuation of French 6. Elements of French Literature; Reading; Analytical study of texts, illustrating grammatical principles, uses of pronouns and verbs. French exercises based upon texts.

9. The Teaching of French.

Spring term. Three hours per week. Three credits.

Required of all students specializing in French.

Prerequisite, French 7-8.

The aim of this course is to give practical help towards meeting the problems arising in teaching French in the high schools: planning course of study, variety of process, reference books, aids to study.

10.

Fall or Winter term. Three hours per week. Three credits.

Required of students specializing in French.

Prerequisite, French 7-8.

French Literature and Composition.

12-13.

Fall and Winter terms. Three hours each. Three credits each.
Required of all students majoring in French.

Prerequisite, French 9, 10.

French plays. French Fiction. Conversational French. Composition.

14.

Spring term. Three hours per week. Three credits.

History of France in its relationship to French Literature.

15. Observation and Teaching French.

One term. Nine hours per week. Six credits.

Required of all students who are preparing to teach French in the high school.

Texts used in French courses: The New Fraser and Squair French Grammar, complete courses; L'abbé Constantine, La-Tulipe Noire, Le Voyage de M. Perrichon, La Belle France, Ruy Blas, Tartarine de Tarascon, Le Trois Mousquetaires. Studies from Balzac, LaBiche, Hugo, French Plays, French composition.

LATIN

1.

Fall term. Three hours per week. Three credits.

Open to all college students who have completed high school requirements in Latin.

Selected Latin Readings Original Latin exercises based upon text. Grammar, special emphasis being placed upon declensions, syntax, and vocabulary.

2, 3.

Winter and Spring terms. Three hours per week each. Three credits each.

Analytical study of Caesar. Latin composition based upon text. Grammar. Special study of conjugations and syntax.

4, 5.

Fall and Winter terms. Three hours per week each. Three credits each.

Required of students specializing in Latin.

Prerequisite or parallel Latin 1, 2, 3.

Cicero: Analytical study. Latin composition based upon text. Grammar. Review of declensions, conjugations, syntax, and vocabulary building.

6.

Spring term. Three hours per week. Three credits.

Required of students specializing in Latin.

Prerequisite, Latin 5.

Virgil. Analytical study. Latin composition. Grammar. Word Formation and Syntax.

7, 8.

Fall and Winter terms. Three hours per week each. Three credits each.

Continuation of Latin 6. Virgil. Composition, Grammar.

9. The Teaching of Latin.

Spring term. Three hours per week. Three credits.

Required of all students specializing in Latin.

Prerequisite: Latin 7, 8.

A study of methods in teaching Latin requisites of a text, variety of presentation, teaching aids.

The course is designated to help solve the problems that arise in teaching Latin in high school.

10. Review of Latin Grammar.

Fall or Winter term. Three hours per week. Three credits.

Required of students specializing in Latin.

Prerequisite: Latin 6 or 7-8.

Reviewing Inflections. Word Formation, Syntax, Latin Prose Composition.

12-13.

Fall and Winter terms. Three hours per week each. Three credits each.

Required of all students majoring in Latin.

Prerequisite: Latin 9, 10.

Advanced Latin Reading and composition.

14.

Spring term. Three hours per week. Three credits.

Greek and Roman Mythology; Roman History.

15. Observation and Teaching Latin.

One term. Nine hours per week. Six credits.

Required of all students who are preparing to teach Latin in the high school.

MATHEMATICS

In all the courses offered in Mathematics, an earnest effort is made to carry out the following principle laid down in the report of the National Committee on Mathematical Requirements: "The primary purpose of the teaching of mathematics should be to develop those powers of understanding and analyzing relations of quantity and of space which are necessary to a better appreciation of the progress of civilization and a better understanding of life and of the universe about us, and to develop those habits of thinking which will make these powers effective in the life of the individual."

In the two-year Normal curricula, in addition to the above, the first aim is to make up any deficiency that may appear in the student's knowledge of the subject matter of arithmetic for grades one to seven, and to extend and vitalize that knowledge. Problem solving and oral arithmetic receive special attention. The second aim is to give the students a knowledge of the underlying principles of the best methods of teaching arithmetic.

The college curricula offer all the work given in the two-year Normal curricula. In addition, work equivalent to that offered for regular freshmen, sophomore, and junior credits is given. Besides, several courses are offered which are of more direct practical value to the teacher of Mathematics.

1. Arithmetic.

Spring term. Three hours per week. Three credits.

Required of all students who are to teach in the primary grades. Required also of all college students in the Sophomore year.

Fall term. Three hours per week. Three credits.

The course deals with the following topics: reading and writing numbers, integers and decimals, fundamental processes with integers, common and decimal fractions, simple factoring, aliquot parts, bills and accounts, ratio, denominate numbers, perimeters and areas of rectangles, parallelograms, triangles, trapezoids, drawing to scale, problems dealing with real life situations.

3. Arithmetic.

Fall or Winter term. Three hours per week. Three credits.

Required of all students.

Among the topics studied are the following: Percentage with emphasis on the two practical types, profit and loss, discount, commission, interest, taxes, insurance, notes, bank discount.

4. Arithmetic. (Thrift and Investments).

Fall term. Three hours per week. Three credits.

Required of all college students who are working for primary or grammar certificate A.

Required also of all students who are preparing to teach Mathematics in high school.

Prerequisite: Arithmetic 1, 3.

This course includes the following: special taxes, thrift, savings accounts, Treasury certificates, building and loan, life insurance, real estate, investments, stocks and bonds, notes and mortgages, comparison of time and cash payments, household budgets, graphs, occupational problems.

5. History of Arithmetic.

Winter term. Three hours per week. Three credits.

Elective for college seniors working for primary or grammar-grade certificate.

Any subject becomes more vital, and its value more apparent through the study of its history. Knowing the struggles of the race with the quantitative side of life makes a teacher have a sympathetic understanding of the difficulties met by the child, whose development is similar to that of the race. The history of arithmetic should stimulate good methods of teaching arithmetic.

6. Advanced Plane Geometry.

Fall term. Three hours per week. Three credits.

Open to all college students who do not offer this work for entrance credit.

This course includes books, 3, 4, 5. It is offered because some standard high schools do not require geometry for graduation.

7. Plane Trigonometry.

Fall term. Three hours per week. Three credits.

Open to all college students who have completed Mathematics 6.

Required of all students who are preparing to teach high school mathematics.

This course includes the derivation and use of formulas, solution of right triangles by natural functions and by logarithmic functions, practical applications.

8. Plane Trigonometry, continued.

Winter term. Three hours per week. Three credits.

Open to all college students who have completed Mathematics 7. Required of all students who are preparing to teach high school mathematics.

This course includes the solution of oblique triangles, practical applications, functions of any angle, of two or more angles, inverse functions.

9. Solid Geometry.

Spring term. Three hours per week. Three credits.

Open to all college students who have completed Mathematics 6. Required of all students who are preparing to teach high school mathematics.

This course comprises the fundamental theorems; mensuration of surfaces and solids, original exercises.

10. Advanced Algebra.

Fall term. Three hours per week. Three credits.

Open to all students who have completed Mathematics 6.

Required of all students who are preparing to teach high school mathematics.

This course is devoted to a study of simple and simultaneous quadratic equations, functions and their graphs, imaginaries, complex numbers, progressions, permutations, combinations, the binomial theorem, determinants.

11. Analytical Geometry.

Winter term. Three hours per week. Three credits.

Open to all students who have completed Mathematics 10.

Required of all students who are preparing to teach high school mathematics.

This course consists of the study of rectangular co-ordinates, loci, the straight line, the circle.

12. Analytical Geometry, continued.

Spring term. Three hours per week. Three credits.

Open to all students who have completed Mathematics 11.

Required of all students who are preparing to teach high school mathematics.

This course is a continuation of Mathematics 11 and includes further the study of polar co-ordinates, the parabola, ellipse, hyperbola, transformation of co-ordinates. An introduction is made to the study of Cartesian co-ordinates in space.

13-14. Elementary Calculus.

Fall and winter terms. Three hours per week. Six credits.

Open to all students who have completed Mathematics 12.

Required of all students who are majoring in Mathematics.

The course in Differential Calculus deals with the classification of functions, theory of limits, differentiation, the application of the derivative in geometry, rates, maxima and minima, series.

Integration is treated as the inverse process of differentiation.

Many applications of integration will be studied.

15. Observation and Teaching Mathematics.

One term. Nine hours per week. Six credits.

Required of all students preparing to teach mathematics in the high school.

16. The Teaching of Algebra and Geometry.

Spring term. Three hours per week. Three credits.

Open to Juniors and Seniors.

Required of all students who are preparing to teach high school mathematics.

It is the purpose of this course to present the best methods in teaching algebra and geometry. The aims in teaching algebra and the reorganization of the subject matter will be considered. Acquaintance will be made with modern tests for measuring progress and attainment in the subjects. The methods of teaching inventional geometry as well as demonstrative geometry are studied.

The course includes a study of the applications in life about us, the nature and types of geometric reasoning and its relation to reasoning in other fields, systematic methods of attacking exercises, modern tests for measuring the results of geometric study.

18. History of Mathematics.

Winter term. Three hours per week. Three credits.

Open to all students who have completed Mathematics 12.

This course is designed to give a general view of the development of the elementary branches of mathematics, arithmetic, algebra, synthetic and analytic geometry.

19. Mathematics for the Junior High School.

Spring term. Three hours per week. Three credits.

Required of all college students who are working for grammar-grade certificate A.

This course will include some arithmetic, ratio and proportions, the graph, equations, formulas with emphasis on graded problems, negative numbers, intuitional and constructive geometry, trigonometric functions of acute angles and the solution of the right triangle.

MUSIC

Two courses in music are offered:

PIANO

The aim of this department is to teach the pupil to know and appreciate good music.

This course correlates with public school music and aids the teacher in general work in music.

It is the purpose of this department to give thorough instruction in the fundamentals of music, and to this end supplementary courses are offered in:

First and second year theory, embracing notation, Rhythm, Ear training, Scales and Intervals.

Elementary Harmony.

History and Interpretation of Music.

Practice Teaching under Supervision, if desired.

GRADE I

Scale: Major and Minor, separate hands.

Exercises: Biehl, Elements of Piano Playing.

Studies suggested: Gurlett, Technic and Melody; Kuhner, Book 1; Gaynor, Pedal Studies; Burgmuller, op. 100.

Pieces suggested: Rogers, Courtly Dance; Dennee, Petite Valse; Klein, Skating. Hymn Playing.

Supplementary course Fall, Winter, and Spring terms, one period per week.

GRADE II

Scales: All Major and Minor scales, hands separately and together. Arpeggios, separate hands.

Exercises: Biehl, Elements of Piano Playing; Hanon, The Virtuoso Pianist.

Studies suggested: Kuhner, Book II; Czerny, easy sonatinas.

Pieces suggested: Lyndes, Rondoletto; Heller, L'Avalanche. Hymn Playing.

Supplementary course Fall, Winter, and Spring terms, one period per week.

GRADE III

Scales: Major and Minor scales in different rhythm. Arpeggios, hands together.

Exercises: Hanon, The Virtuoso Pianist.

Studies suggested: Heller op. 47; Sonatinas; Czerny; Bach, Little Preludes, and Fugues.

Pieces suggested: Jensen, Elfin Dance; Poldini, Ponpee Valsante; Merkel, Butterfly; Hymn Playing.

Supplementary course Fall, Winter, and Spring terms, one period per week.

GRADE IV

Scales: Major and Minor scales in different rhythm and in octaves, thirds, sixths, and tenths. Arpeggios.

Exercises: Hanon.

Studies suggested: Heller op. 46; Bach, Album; Bach, Two-Part Inventions; Easier Sonatas of Haydn and Mozart.

Pieces suggested: Schutt, Canzonetta; Greig, To Spring; MacDowell, Shadow Dance.

Supplementary course Fall, Winter, and Spring terms, one period per week.

More advanced work will be given to all students prepared for it.

Three point credits will be given each term for piano.

Arrangements will be made whereby piano may be substituted for subjects other than those in the list of required courses.

Each student entering the Piano Department must take a supplementary course, according to the judgment of the Piano Faculty.

No credit will be given for piano to a beginner unless the student completes Grade I.

No credit will be given for Piano to an advanced student unless one year is taken in this college.

Each year some who have applied for piano lessons have been denied because the number that can be accommodated is limited, therefore, those who wish to take lessons would do well to put in their application early.

Students taking piano are allowed the use of the instrument for practice, without extra charge.

Students, of the Two-Year Curriculum, may substitute Piano for any three hour course, provided this substitution is made for only one course of any subject.

PUBLIC SCHOOL MUSIC

The aim of Public School Music in the college is twofold:

First: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical *mind* through the study of musical structure.

Second: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, development of rhythm through folk dances and singing games, sight-reading, and musical appreciation.

From the introduction of Public School Music into our college emphasis has been put upon the special value of inspirational singing and the development of rhythm in this music work as a permanent and vital basis for the upbuilding of a musical life in the children of the State.

1. Music for High School.

Three hours per week. Three credits.

Required of all students specializing in High School Subjects.

Study of musical material suitable for High School. Study of the adolescent voice; sight reading; ear training; appreciation.

1 A. Music for Grades I to III. Inclusive.

Three hours per week. Three credits.

Required of all who are working for the primary certificate, Class A or B.

Study of major scale; notation; time; rote songs; sight reading; oral and written dictation; appreciation.

1 B. Continuation of 1A.

Three hours per week. Three credits.

Required of all who are working for the primary certificate, Class A or B.

Monotones and their cure; order of procedure, day, month, year; type studies of rhythmic forms; use of talking machine as aid in teaching appreciation.

2. Theory of Music.

Three hours per week. Three credits.

A fundamental course in scale building and chord construction; study of principal triads of major and minor scales.

2 A. Music for Grades IV to VI Inclusive.

Three hours per week. Three credits.

Required of all who are working for grammar-grade certificate. Class A or B.

Advanced sight reading; methods for grammar grades; order of procedure by day, month, year.

3. Harmony.

Three hours per week. Three credits.

Chords of the sixth, sixth-fourths, dominant seventh and its inversions; triads of intermediate tones and their inversions; diminished seventh chords; harmonization of melodies in soprano.

4. Harmony.

Three hours per week. Three credits.

Continuation of course 3.

Modulation; secondary seventh chords; augmented sixth chords; harmonization of given bass.

6. Appreciation of Music.

Three hours per week. Three credits.

Nationality in music; the opera; song forms; relation of music to literature; the orchestra.

7. History of Music.

Three hours per week. Three credits.

Music of ancient times; beginning of part music; attempts at notation; church music; secular music.

8. Administration of Public School Music.

Three hours per week. Three credits.

What constitutes Public School Music; description of course; material; aims; what is expected of supervisor.

9. Biography of Musicians.

Three hours per week. Three credits.

A study of the lives of the classic masters and their works.

NOTE.—Students specializing in Public School Music are required to take 36 hours of piano.

PHYSICAL EDUCATION

The aim of Physical Education in the college is twofold: first, to bring about normal growth and development, the conservation of health, and the neuromuscular control required for prompt and accurate response; second, to inspire the student teachers to work toward maximum physical and mental fitness of the children of North Carolina.

In short, if Physical Education may insure physical efficiency, mental sanity, and a healthful and intelligent interest in a life long practice of all forms of activities which stimulate them, it has fulfilled its purpose.

I. Rhythmical Activities.

A. Folk and National games and dances for:

1. Primary grades
2. Grammar grades
3. High School

B. Marching Tactics

C. Singing Games (Primary Grades)

This course works toward the development of rhythm and the coördination of will and music, giving at the same time the typical Folk and National Singing games and dances.

II. Play Activities (Playground).

A. Relay

B. Tag games, etc.

It endeavors to teach the best use of the moderately equipped school playground.

III. Formal Gymnastics.

A. Calisthenics (rhythmic)

B. Indian club drills, etc.

C. Military tactics (marching)

This course is closely allied with I, and works for muscular development as well as coördination.

IV. Athletic Events (Competitive Sports).

A. Basket Ball.

B. Base Ball

D. Tennis

E. Track events as,

1. Running broad jump

2. Running high jump

3. Dashes (50 and 100 yards)

4. Shuttle relay, etc.

This course teaches and trains in athletics for both intermural and intercollegiate events.

Physical Education is required of every student, for the first two years, two hours per week, but without credit. One credit per term is given for the third and fourth years of advanced work in the college.

PSYCHOLOGY

1 A. Child Study.

Fall and Winter terms. Three hours per week. Three credits. Required of all Freshmen and first year Normal students.

Aim: To acquaint the student with development and behavior in children.

Topics: Heredity; physical development; reflexes; some of the instinctive responses, such as curiosity, play, self-assertion, desire for approval, etc.; memory; attention; interest; and individual differences.

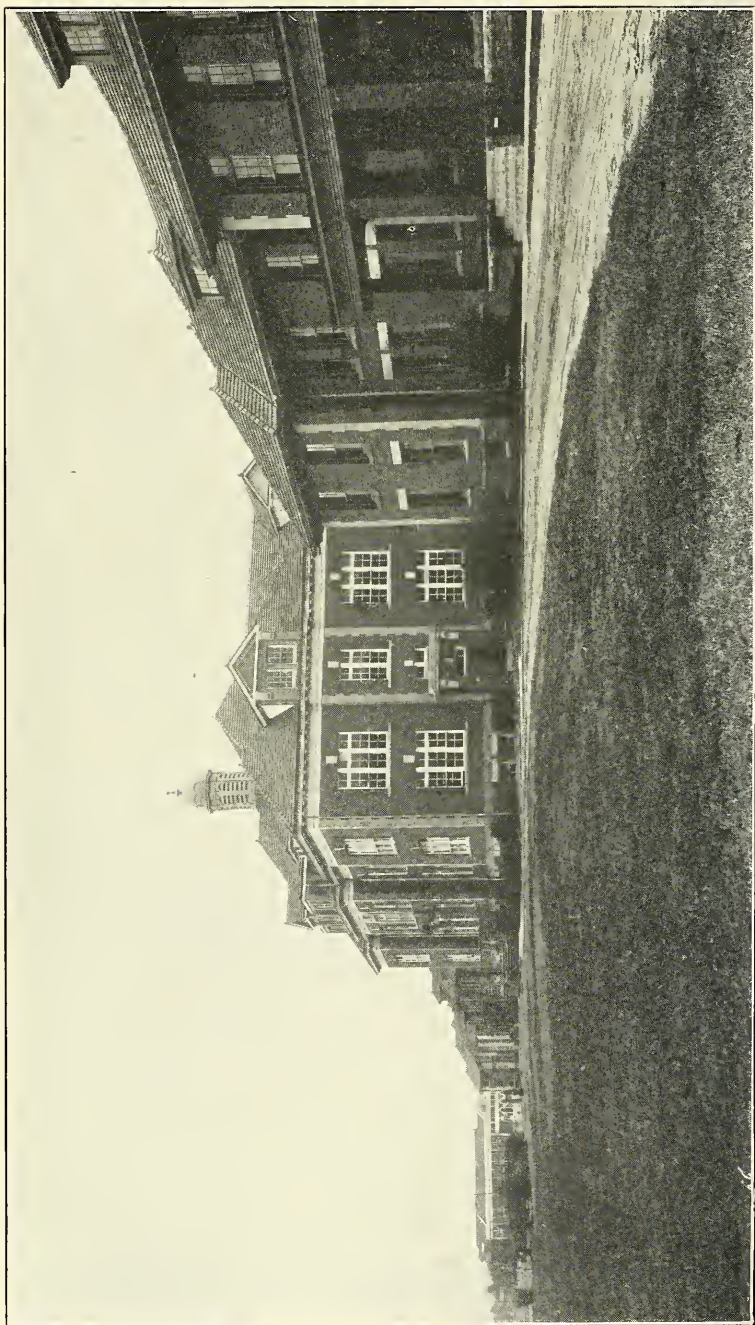
1 B. Psychology of Childhood.

Spring term. Three hours per week. Three credits.

Required of all students who are working for the primary or grammar-grade certificate.



THE DINING HALL



CAMPUS VIEW WITH LIBRARY IN THE DISTANCE

Elective for all other students except Freshmen and first year Normal students.

This is a similar course to 1A except more technical.

Aim: To give the student an opportunity to study the factors and control of child nature.

Topics: Sources of original nature; characteristics of original nature; physical activity; innate tendencies such as play, gregariousness, rivalry, responses to other human beings, emotions, etc.; memory; interest; attention; some of the laws of habit formation; and individual differences.

2. Introduction to Educational Psychology.

Winter term. Three hours per week. Three credits.

Required of all second year Normal students.

Aim: To give the student a working knowledge of the psychological principles underlying the educative processes.

Topics: The physiological basis of behavior; innate tendencies and their modifiability; conditioned reflex; laws of learning; habit formation; and individual differences.

3. General Psychology.

Spring term. Three hours. Three credits.

Required of Sophomores.

Aim: To provide for the student a course in the general principles of psychology.

Topics: The nervous system; motivating forces in behavior; instincts and emotions and their modification; learning and its neural basis; sensation; perception; memory; and imagination.

Prerequisite: One of Psychology 1A, 1B, or 2.

5. Educational Psychology.

Three hours per week. Three credits.

Required of Juniors.

Aim: To continue in a more technical manner Psychology 2.

Topics: Biological background of heredity; the nervous system; organic, social, and playful responses, and their modification; instincts and intelligence; and some of the mental processes.

Prerequisite: Psychology 3, or its equivalent.

8. Psychology of the Elementary School Subjects.

Any term on demand. Three hours per week. Three credits.

Elective for Juniors and Seniors and may be substituted for Psychology 5 after conference with the teacher.

Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the elementary school subjects.

Topics: Certain elementary school subjects, the choice to suit the group.

9. Educational Tests and Measurements.

Any term on demand. Three hours per week. Three credits.

Required of Juniors and Seniors.

Aim: To acquaint the student with educational tests and their uses.

Topics: Educational tests, their titles, structure, purpose, technique of giving, scoring, and interpretation of results; their uses in grading, classifying, and promoting students.

10. Mental Tests and Measurements.

Any term on demand. Three hours per week. Three credits.

Elective for Juniors and Seniors.

Prerequisite: Psychology 3, or its equivalent.

Aim: To acquaint the student with mental tests and measurements.

Topics: Group and individual tests; the technique of giving and scoring; interpretation of results; uses in classifying and promoting children; study of intelligence and its measurement.

11. Psychology of Learning.

Winter and Spring terms. Three hours per week. Three credits.

Elective for Seniors.

Prerequisite: Psychology 3, or its equivalent.

Aim: To provide for the student a working knowledge of the laws of learning and habit formation.

Topics: Animal learning; human learning; habit formation; analysis of the laws of learning. Experimental work will be continued throughout the course.

12. Psychology of the High School Subjects.

Fall term. Three hours per week. Three credits.

Elective for Seniors working for the high school teacher's certificate.

Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the high school subjects.

Topics: Certain high school subjects, the choice to suit the group taking the course.

SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for, and culminate in the subjects most closely related to the lives of the people of North Carolina.

AGRICULTURE

1 Elementary Agriculture.

Spring term. Three periods per week. Three credits.

This course is required of those working for a grammar-grade certificate.

Agriculture is the dominant occupation of North Carolina. One who teaches in the public schools of this State should know and understand the fundamental principles of this industry if he is to enter into sympathy with the life of the community or coöperate with the people of the community where he is working.

This course is not only intended to bring teachers into sympathy with rural life, but to prepare teachers to coöperate with the agencies at work in the counties for rural betterment.

APPLIED SCIENCE

1. Introduction to Science.

Fall term. Two recitations and one laboratory period per week. Three credits.

Required of all students who are working for the primary or grammar-grade certificate, Class A.

“Science in its relations to home and community life.”

2. Introduction to Science.
Winter term. Two recitations and one laboratory period per week. Three credits.
(Continuation of course 1.)
3. Introduction to Science.
Spring term. Two recitations and one laboratory period per week. Three credits.
(Continuation of course 2.)
4. Household Chemistry.
Fall term. One recitation, two laboratory periods per week. Three credits.
Required of all students majoring in Home Economics.
A course planned primarily for Home Science students.
5. Household Chemistry.
Winter term. One recitation, two laboratory periods per week. Three credits.
(Continuation of course 4.)
6. Household Chemistry.
Spring term. One recitation, two laboratory periods per week. Three credits.
(Continuation of course 5.)
7. Household Physics.
Fall term. One recitation, two laboratory periods per week. Three credits.
Sophomore college course.
A course planned primarily for Home Science students.
8. Household Physics.
Winter term. One recitation, two laboratory periods per week. Three credits.
(Continuation of course 7.)
9. Household Physics.
Spring term. One recitation, two laboratory periods per week. Three credits.
(Continuation of course 8.)

10. Chemistry of Foods.
Fall term. One recitation, two laboratory periods per week.
Three credits.
Junior college course.
Required course for students majoring in Home Science department.
Prerequisite: Science 4, 5, 6 or general chemistry.
11. Chemistry of Foods.
Winter term. One recitation, two laboratory periods per week.
Three credits.
(Continuation of course 10.)
12. Chemistry of Foods.
Spring term. One recitation, two laboratory periods per week.
Three credits.
(Continuation of course 11.)
13. Physiological Chemistry.
Fall term. One recitation, two laboratory periods per week.
Three credits.
Senior college course.
Open to all Seniors.
Prerequisite: Science 10, 11, and 12 or the equivalent.
14. Physiological Chemistry.
Winter term. One recitation, two laboratory periods per week.
Three credits.
(Continuation of course 13.)
15. Physiological Chemistry.
Spring term. One recitation, two laboratory periods per week.
Three credits.
(Continuation of course 14.)
16. The Teaching of General Science.
Fall or Winter term.
Three recitations per week. Three credits.
(Lectures and laboratory demonstrations.)
Senior college course.
Required of students whose major or minor includes Science.

17. Observation and Teaching Science.

One term. Nine hours per week. Six credits.

Required of all students preparing to teach Science in the high school.

BIOLOGY

(1) A study of those common-sense, valuable and interesting things about plant and animal life that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

Biology aims to give a good working background for all subsequent work in Health, Home Economics, and Agriculture.

1. Personal Hygiene.

Fall term. Three hours per week. Three credits.

Required of two-year Normal students first year.

The study of hygiene as a means of improving and conserving health and efficiency. Lectures and class discussions on the relation of diet, exercises, sleep, bathing, clothing, etc., to our daily work.

2. Health Work in the Grades.

Winter term. Three hours per week. Three credits.

Required of two-year Normal students in their first year.

This course includes both content matter and methods in teaching for grades 1 to 7.

3. Elements of Biology.

Fall term. Four hours per week. Three credits.

Required of Freshmen.

This course presents the fundamental principles of plant and animal life. It includes some study of the structure, functions, and care of the human body.

4. Elements of Biology.

Winter term. Four hours per week. Three credits.

Required of Freshmen.

Prerequisite: Biology 3.

This is a continuation of Biology 3.

5. Elements of Biology.

Spring term. Four hours per week. Three credits.
Open to students who have completed Biology 4.
This is a continuation of Biology 4.

6. Nature Study.

Spring term. Three hours per week. Three credits.
Required of all students working for the grammar-grade certificate and primary certificate, Class B.
A study is made of the common flowers, trees, insects, birds and other animals. Nature, literature and field work supplement the lectures.

7. Nature Study.

Open to Seniors.
Fall term. Three hours per week. Three credits.
Similar to Biology 6. Use is made of the nature materials of autumn.

8. Home Care of Sick.

Fall term. Three hours per week. Three credits.
Open to all college students.
This is a course that deals with sick room measures and precautions.
Bandaging, treatment in fainting, shock, and various emergencies will also be discussed.

9. Health Conservation.

Spring term. Three hours per week. Three credits.
An elective for all college students.
Prerequisite: Biology 3, 4, and 5.
The purpose of this course is to assist teachers in becoming efficient leaders in community health work.

DEPARTMENT OF SOCIAL SCIENCES

The chief aims of the work done in this department are two: First, to give such knowledge and training as will enable students to think intelligently upon the public questions and to become more useful American citizens; Second, to give better training in the method of teaching history and geography.

ECONOMICS

1. Introduction to Economics.

Fall term. Three hours per week. Three credits.

Elective for any one in junior or senior year.

Required of all students majoring in Home Economics or History, and those working for a primary or grammar-grade certificate, Class A.

This course deals with nature and importance of economics, the present economic struggle, production, and some phases of distribution.

2. Introduction to Economics.

Winter term. Three hours per week. Three credits.

Elective to any one in junior or senior year.

Required of all who major in Home Economics or History.

This course deals with valuation and distribution with special emphasis upon labor in industry.

3. Introduction to Economics.

Spring term. Three hours per week. Three credits.

Elective for any one in junior or senior year.

Required of all who major in Home Economics or History.

This course deals with exchange, public finance, consumption, and economic policies.

GEOGRAPHY

1. Principles of Geography.

Three periods per week. Three credits.

Required of all students.

3. Principles of Geography.

Three periods per week. Three credits.

Prerequisite: Geography 1.

Required of all students working for B.A. degree.

4. Geography and Methods.

Three periods per week. Three credits.

Required of all students working for the primary certificate.

Prerequisite: Geography 1, or Geography 1, and 3.

5. Geography and Methods.

Three periods per week. Three credits.

Required of all students working for the grammar-grade certificate.

Prerequisites: Geography 1, or Geography 1, and 3.

6. Regional Geography.

Three periods per week. Three credits.

Required of all students working for a high school certificate, Class A.

Prerequisites: Geography 1 and 3.

7 A. Mathematical Geography.

B. Climatology.

Three periods per week. Three credits. Elective.

Mathematical Geography taken alone entitles the student to one credit. Climatology taken alone entitles the student to two credits.

8. Economic Geography.

Three periods per week. Three credits.

Required of students working for grammar-grade certificate, Class A. Elective to others who have had Geography 1 and 3.

9. Geographic Influences in History.

Three periods per week. Three credits.

Required of all students taking Geography as a minor.

Prerequisites: Geography 1, 3, and 6.

12. Geography and Method.

Three hours per week. Three credits.

Required of all those electing Geography as a minor.

Prerequisites: Geography 1, 3, 6, 8.

13. Observation and Teaching Geography.

(See Education 24f.)

Nine hours per week. Six credits. Required of all students electing Geography as a minor. Senior year.

14. Geology.

Three periods per week. Three credits. Elective.

Prerequisites: Geography 1, 3, 6.

15. North Carolina.

Three periods per week. Three credits. Elective.

Prerequisites: Geography 1, 3.

GOVERNMENT

1. An Introductory Course in American Government.

Winter term. Three periods per week. Three credits.

Required of all students.

This course takes up the principles upon which our local, State, and national institutions are based, and how the American conception of democracy has been put into operation.

HISTORY

1 A. American History, 1492-1820.

Fall term. Three hours per week. Three credits.

Required of all students working for the primary certificate, Class B.

This course makes a study of the discovery, exploration, and colonization of the United States; The Revolutionary War; The Critical Period; and the establishment of the government under the constitution.

1. American History, 1492-1763.

Three hours per week. Three credits.

Required of Freshmen, and those working for grammar-grade certificate, Class B.

This course includes a study of the conditions in Europe leading to the discovery of America, the period of explorations, the colonization and establishment of the English in America.

2. American History, 1820-1924.

Winter term. Three hours per week. Three credits.

Required of all students working for the primary certificate, Class B.

This course makes a rapid survey of political, social, and industrial conditions in the United States from 1820 to 1924.

3. American History, 1763-1789.

Three hours per week. Three credits.

Required of Freshmen, and those working for grammar-grade certificate, Class B.

In this course a detailed study is made of the Revolutionary period, the Critical Period, and the formation and establishment of the Federal government.

4. American History, 1789-1829.

Three hours per week. Three credits.

Required of Freshmen, and those working for grammar-grade certificate, Class B.

In this course, the period will be interpreted in the light of the growth of Nationality and Democracy.

5. North Carolina History.

Fall or Winter term. Three hours per week. Three credits.

Required of second-year professional students.

Required of Seniors. Fall term. Three hours per week. Three credits.

This is a general course in the social, economic, and political development of North Carolina.

6. North Carolina History.

Three hours per week. Three credits.

Required of Seniors.

Prerequisite: History 5.

A study will be made of some of the recent problems that have grown out of the rapid industrial development of the State.

7. American History, 1865-1876.

Fall term. Three hours per week. Three credits.

This course makes a detailed study of the period of reconstruction.

8. American History.

Winter term. Three hours per week. Three credits.

This course makes a study of the social, industrial, and economic life in the United States to 1860.

9. American History.

Spring term. Three hours per week. Three credits.

Required of all who are working for a primary certificate, Class A. Open to all students of Sophomore standing. Required of all who major in history.

This course places special emphasis upon the westward movement, the extension of democracy, industrial and economic problems that have arisen since 1865, and those forces that place the United States in the forefront as a world power.

10-11. European History.

Fall and Winter terms. Three hours per week. Six credits.
Required of students who are working for grammar-grade certificate, Class A, in Junior or Senior year.
These courses are the equivalent of course 13, 14.

13. Modern European History, 1500-1789.

Fall term. Three hours per week. Three credits.
Open to all students above the freshman year. Required of all who major in history.
This course makes a study of the conditions under the absolute monarchies, the rise of the merchant classes, and the beginnings of the modern democratic movements.

14. Modern European History, 1789-1830.

Winter term. Three hours per week. Three credits.
Open to all students who have completed course 13. Required of all students who major in history.
This course makes a study of the French Revolution, the Napoleonic wars, and the Congress of Vienna.

15. Modern European History, 1830-1914.

Spring term. Three hours per week. Three credits.
Open to all students who have completed 13 and 14. Required of all who major in history.
This course makes a study of the overthrow of the absolute monarchies, the rise of nationalism, and the causes and results of imperialism.

17. Latin American History.

Spring term. Three hours per week. Three credits.
Required only of those who are majoring in history.
This course presents a brief survey of early Latin American History and gives special attention to modern social and economic conditions in Latin America.

18. Observation and Teaching History.

Two terms. Three hours per week. Six credits.
Required of all students who major or minor in history.
This course takes up the function of the social sciences and the organization and presentation of history in the high school.
The work is done in connection with practice teaching.

SOCIOLOGY

1. Rural Sociology.

Spring term. Three hours per week. Three credits.

Required of all two-year Normal students in their second year.

This course is very similar to Sociology 4.

2. Elementary Principles of Sociology.

Fall term. Three hours per week. Three credits.

Required of all four-year college students in Sophomore or Junior year.

This course is designed for those who have not had a course in sociology. It deals with the origin, development, and present form of our principal institutions.

Prerequisite: Sophomore standing.

3. Elementary Principles of Sociology.

Winter term. Three hours per week. Three credits.

Required of all four-year college students in Sophomore or Junior year.

This course is a continuation of Sociology 2, and studies some of the problems that have grown out of our economic life.

4. Rural Sociology.

Three hours per week. Three credits.

Required of all four-year college students.

This course makes a study of rural conditions in North Carolina, and typical community work that has been done in this State and in other states by the various rural associations.

EXPENSES

FALL, WINTER, AND SPRING TERMS

Board in the dormitories	\$135.00
Laundry	25.00
For the use of text-books	5.00
Light and heat	20.00
Medical and hospital fee	10.00
Dormitory fee	15.00
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Total	\$210.00
*Literary tuition	\$60.00
Piano	60.00

For students who sign the agreement to teach, and who do not take Piano, payments will be due in advance, as follows:

September 30, 1925	\$ 70.00
January 5, 1926	70.00
March 22, 1926	70.00

Total	\$210.00
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A fee of \$5.00 is required for the reservation of a room in any dormitory. This fee is credited to the student's account, provided she enters in the term for which reservation is made, but will not be returned to the student unless the latter notifies the college in writing, at least ten days before the opening of school, that the room is not desired.

If tuition is paid (Literary or Piano) one-third of the amount is due in advance on the above mentioned dates.

SUMMER TERM, 1925

Board, room, light and laundry is paid by the term. These expenses apply only to those students living in the dormitories. All others pay only the registration fee. There will be no reduction or refund of the registration fee.

Registration fee	\$ 5.00
Board, room, light and laundry, per term, twelve weeks	60.00

* There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$60.00 per year.

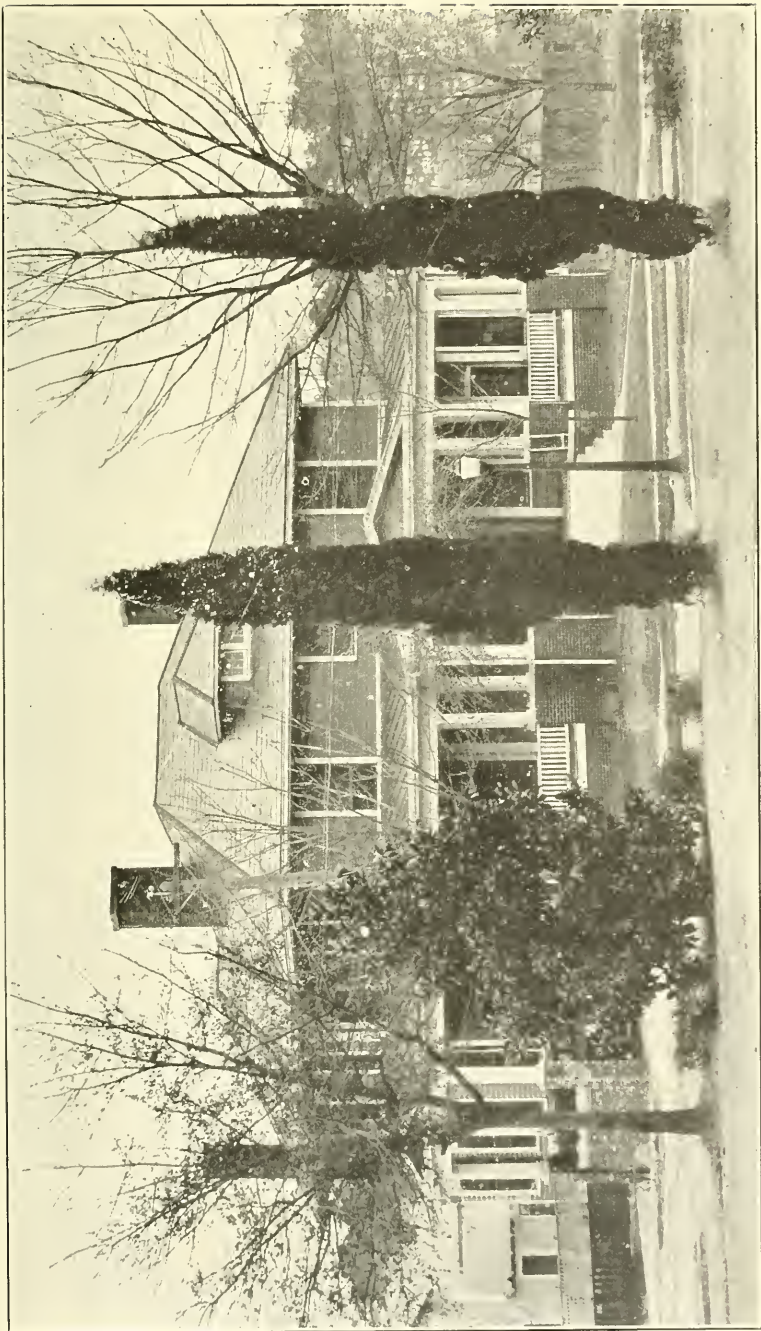
NOTE.—Students taking Piano will pay for the sheet music used. Students will pay for hack hire, transfer of baggage, and stationery used. These items are not included in expenses as given above.

STUDENTS ATTENDING EAST CAROLINA TEACHERS COLLEGE

June 12, 1924, March 1, 1925

<i>Name</i>	<i>Address</i>	<i>County</i>
Abbott, Bessie	South Mills, N. C.	Camden
Abernethy, Beatrice	Nashville, N. C.	Nash
Adams, Virginia Maie	Rowland, N. C.	Robeson
Adams, Effie	Morven, N. C.	Anson
Adams, Christine	Merry Hill, N. C.	Bertie
Aiken, Jennie Dare	Brevard, N. C.	Transylvania
Aiken, Willie	Brevard, N. C.	Transylvania
Ainsley, Emma	Creswell, N. C.	Washington
Ainsley, Statha	Leechville, N. C.	Hyde
Aldridge, Fannie	La Grange, N. C.	Lenoir
Alexander, Edith	Huntersville, N. C.	Mecklenburg
Alexander, Margaret	Southport, N. C.	Brunswick
Alexander, Aliene	Creswell, N. C.	Washington
Alexander, Gertrude	Creswell, N. C.	Washington
Alford, Bessie Mae	Kenly, N. C.	Johnston
Allbritton, Esther Mae	Cofield, N. C.	Hertford
Allen, Hazel	Aurora, N. C.	Beaufort
Allen, Lucile	Creedmoor, N. C.	Granville
Allen, Katie	Four Oaks, N. C.	Johnson
Allen, Marion	Aurora, N. C.	Beaufort
Allen, Mildred	Four Oaks, N. C.	Johnston
Allsbrook, Clara Mae	Rocky Mount, N. C.	Edgecombe
Ambrose, Malinda	Creswell, N. C.	Washington
Andrews, Annie Ives	Stokes, N. C.	Pitt
Andrews, Ethel	Fairmont, N. C.	Robeson
Archie, Elizabeth	Salisbury, N. C.	Rowan
Arnold, Carrie Lee	Jonesboro, N. C.	Lee
Ashley, Julia C.	Red Spring, N. C.	Robeson
Ashworth, Thelma Ruth	Burlington, N. C.	Alamance
Askew, Lelia	Woodland, N. C.	Northampton
Austin, Priscilla	Greenville, N. C.	Pitt
Austin, Ruby	Ocracoke, N. C.	Hyde
Austin, Neva	South Creek, N. C.	Beaufort
Baggette, Mary	Lumber Bridge, N. C.	Robeson
Baggette, Pattie Mae	Lewiston, N. C.	Bertie
Bahnson, Jane A.	Farmington, N. C.	Davie
Bailey, Elizabeth	Stokesdale, N. C.	Rockingham
Baker, Goldie	Elizabeth City, N. C.	Pasquotank
Ballance, Ruby	Maple, N. C.	Currituck
Ballance, Zuma	Maple, N. C.	Currituck
Banks, Coral	Richlands, N. C.	Onslow
Banks, Mary E.	Grantsboro, N. C.	Pamlico
Barber, Bertha	Goldston, N. C.	Chatham
Barbee, Ruth	High Point, N. C.	Guilford

<i>Name</i>	<i>Address</i>	<i>County</i>
Barnes, Mildred B.	Elm City, N. C.	Wilson
Barnette, Catherine	Pineville, N. C.	Mecklenburg
Barringer, Frances	Salisbury, N. C.	Rowan
Barrow, Julia	Dover, N. C.	Craven
Barwick, Joanna	Fort Barnwell, N. C.	Craven
Bass, Mildred	Clinton, N. C.	Sampson
Bateman, Ursula S.	Columbia, N. C.	Tyrrell
Batts, Annie	Enfield, N. C.	Halifax
Batts, Harriet	Rocky Mount, N. C.	Nash
Baucom, Genevieve	Raleigh, N. C.	Wake
Baum, Nellie	Kitty Hawk, N. C.	Dare
Baum, Mary	Wauchese, N. C.	Dare
Baxley, Bertha	Rockingham, N. C.	Richmond
Bazemore, Leathea L.	Windsor, N. C.	Bertie
Bazemore, Marian	Ahoskie, N. C.	Hertford
Beard, Berline	Stedman, N. C.	Cumberland
Beatty, Hetty	Ivanhoe, N. C.	Bladen
Bell, Edna Merle	Rosemary, N. C.	Halifax
Bell, Mary Louise	Hobgood, N. C.	Halifax
Bell, Vida	Zebulon, N. C.	Wake
Bennett, Emma	Warsaw, N. C.	Duplin
Benton, Eunice	Chadbourn, N. C.	Columbus
Berry, Elsie M.	Aurora, N. C.	Beaufort
Beverly, Mary	Conetoe, N. C.	Edgecombe
Biggers, Mary	Matthews, N. C.	Union
Bishop, Ina Edith	Jacksonville, N. C.	Onslow
Bizzell, Mary Emma	Kinston, N. C.	Lenoir
Black, Antha	Mt. Holly, N. C.	Gaston
Blanchard, Mabel	Trotville, N. C.	Gates
Blanchard, Thelma	Trotville, N. C.	Gates
Blount, Virginia	Faison, N. C.	Duplin
Blue, Myra	Parkton, N. C.	Robeson
Boles, Dove	Jonesville, N. C.	Yadkin
Boles, Ethel	Jonesville, N. C.	Yadkin
Bond, Elizabeth	Windsor, N. C.	Bertie
Bonner, Eula Raye	Aurora, N. C.	Beaufort
Bowen, Ruth	Plymouth, N. C.	Washington
Bowers, Selma	Parmelee, N. C.	Pitt
Boyd, Altermise	Rocky Mount, N. C.	Nash
Boyette, Mildred	Kenly, N. C.	Johnston
Boyette, Mozelle	Smithfield, N. C.	Johnston
Boyette, Sadie	Princeton, N. C.	Johnston
Boykin, Grace	Wilson, N. C.	Wilson
Boomer, Mrs J. W.	Lake Landing, N. C.	Hyde
Braswell, Irene	Monroe, N. C.	Union
Bradley, Annie Louise	Rocky Mount, N. C.	Edgecombe
Braswell, Hettie	Enfield, N. C.	Halifax
Braxton, Lossie	Winterville, N. C.	Pitt
Brendle, Alverta	Boonville, N. C.	Yadkin
Brewer, Frances	Greenville, N. C.	Pitt
Brewer, Pearle	Holly Springs, N. C.	Wake
Bridgers, Annie Guy	Lasker, N. C.	Northampton
Bridger, Miriam	Windsor, N. C.	Bertie
Briley, Bettie	Greenville, N. C.	Pitt



HOME OF THE PRESIDENT

<i>Name</i>	<i>Address</i>	<i>County</i>
Brite, Irene	Elizabeth City, N. C.....	Pasquotank
Britt, Iola	Buies, N. C.....	Robeson
Britt, Iula	Buies, N. C.....	Robeson
Britt, Lucile	Clinton, N. C.....	Sampson
Broadwell, Grace L.	Morrisville, N. C.....	Wake
Broughton, Dorothy	Raleigh, N. C.....	Wake
Brown, Lollie B.	Ivanhoe, N. C.....	Bladen
Brown, Dean	Magnolia, N. C.....	Duplin
Brown, Fannie Bett	Greenville, N. C.....	Pitt
Brown, Thelma	Woodland, N. C.....	Hertford
Brown, Edna Elizabeth	Marion, N. C.....	McDowell
Brown, Gladys	Tarboro, N. C.....	Edgecombe
Brown, Margaret	Greenville, N. C.....	Pitt
Browning, H. E.	Williamston, N. C.....	Martin
Bryan, Maybelle	Pikeville, N. C.....	Wayne
Bryan, Mary Emma	Pollocksville, N. C.....	Jones
Bryan, Susan W.	Oxford, N. C.....	Granville
Bryant, Ruth	Elm City, N. C.....	Wilson
Buchanan, Elizabeth	Wendell, N. C.....	Wake
Bullock, Margaret	Bethel, N. C.....	Pitt
Bullock, Maggie	Fairmont, N. C.....	Robeson
Bullock, Lelia	Creedmoor, N. C.....	Granville
Bullock, Bertha	Rocky Mount, N. C.....	Edgecombe
Bunch, Myra White	Tyner, N. C.....	Chowan
Burgess, Myrtle H.	Moyock, N. C.....	Currituck
Burnette, Dovie	Greenville, N. C.....	Pitt
Burney, Agnes	Ayden, N. C.....	Pitt
Burney, Linna M.	Ayden, N. C.....	Pitt
Butler, James Watson	Falcon, N. C.....	Cumberland
Butler, Mary Louise	Falcon, N. C.....	Cumberland
Butler, Sallie	Rowland, N. C.....	Robeson
Byrd, Johnnie	Durham, N. C.....	Durham
Byrum, Mildred	Edenton, N. C.....	Chowan
Caldwell, Margie May	Dillon, S. C.....	
Campbell, Mary F.	Sanford, N. C.....	Lee
Campbell, Margie	Raeford, N. C.....	Hoke
Campan, Vivian	Edenton, N. C.....	Chowan
Canady, Aleathia	Bath, N. C.....	Beaufort
Canady, Lily Victoria	Benson, N. C.....	Johnston
Cannon, Ruby Elizabeth	Ayden, N. C.....	Pitt
Cannon, Mattie	Winterville, N. C.....	Pitt
Carawan, Janie Belle	Swan Quarter, N. C.....	Hyde
Carper, Mary Moye	Greenville, N. C.....	Pitt
Carr, Beulah	Rose Hill, N. C.....	Duplin
Carrington, Myrtle	Stem, N. C.....	Granville
Carroll, Annie	Greenville, N. C.....	Pitt
Carson, Jessie	Bethel, N. C.....	Pitt
Carter, Anna Lee	Winton, N. C.....	Hertford
Carter, Lola	Hoffman, N. C.....	Richmond
Carter, Maude	Waxhaw, N. C.....	Union
Cashwell, Jessie	Ingold, N. C.....	Sampson
Cauble, Catherine	Salisbury, N. C.....	Rowan
Caudell, Sallie	Seven Springs, N. C.....	Wayne

<i>Name</i>	<i>Address</i>	<i>County</i>
Cavin, Fannie	Troutman, N. C.....	Iredell
Cayton, Georgia	Aurora, N. C.....	Beaufort
Chadwick, Estelle	Straits, N. C.....	Carteret
Chadwick, Mary	New Bern, N. C.....	Craven
Chalk, Louise	Hertford, N. C.....	Perquimans
Chandler, Bessie	Virgilina, Va.	Mecklenburg
Chappell, Agnes	Edenton, N. C.....	Chowan
Chappell, Mabel	Hertford, N. C.....	Perquimans
Cherry, Martha	Greenville, N. C.....	Pitt
Chesson, Margaret	Elizabeth City, N. C.....	Pasquotank
Cheek, Sallie B.	Newport, N. C.....	Carteret
Clark, Catharine	Elizabethtown, N. C.....	Bladen
Clarke, Florence	Lake Landing, N. C.....	Hyde
Clarke, Cornelia	Cedar Creek, N. C.....	Cumberland
Clay, Maude	Hester, N. C.....	Granville
Cleaton, Daisy	Thelma, N. C.....	Northampton
Cobb, Esther E.	Fremont, N. C.....	Wayne
Cobb, Linda	Sharpsburg, N. C.....	Wilson
Cogdell, Brownie	Goldsboro, N. C.....	Wayne
Cogdell, Lessie	Goldsboro, N. C.....	Wayne
Colson, Mary	Mooreville, N. C.....	Iredell
Colwell, Rebecca	Wallace, N. C.....	Duplin
Collier, Dora	Pikeville, N. C.....	Wayne
Collier, Eula	Roanoke Rapids, N. C.....	Halifax
Collins, Reba	Kinston, N. C.....	Lenoir
Collins, Cora	Littleton, N. C.....	Halifax
Cole, Mrs. Stephen B.	Washington, N. C.....	Beaufort
Congleton, Melene	Greenville, N. C.....	Pitt
Conwell, Velda	Franklin, Va.	Southampton
Cooper, Bertha	Washington, N. C.....	Beaufort
Copeland, Mamie	Rich Square, N. C.....	Northampton
Coppedge, Hattie	Spring Hope, N. C.....	Nash
Covington, Susan B.	Ellerbe, N. C.....	Richmond
Coward, Ethlyn	Ahoskie, N. C.....	Hertford
Coward, Josephine	Ahoskie, N. C.....	Hertford
Cox, Irma Elizabeth	Greenville, N. C.....	Pitt
Cox, Olive Mae	Ayden, N. C.....	Pitt
Cox, Kathleen	Ayden, N. C.....	Pitt
Cox, Lou Glynn	Washington, N. C.....	Beaufort
Cox, Mary C.	Raeford, N. C.....	Hoke
Cox, Rosa Nell	Raeford, N. C.....	Hoke
Crawford, Annie Louise	Williamston, N. C.....	Martin
Credle, Eloise E.	New Holland, N. C.....	Hyde
Credle, Lucille M.	Lake Landing, N. C.....	Hyde
Creel, Lucille	Dunn, N. C.....	Harnett
Cromartie, Isabella	Garland, N. C.....	Bladen
Crumpler, Ruth	Pikeville, N. C.....	Wayne
Culbreth, Mrs. L. A.	Falcon, N. C.....	Cumberland
Cummings, Mary	Kinston, N. C.....	Lenoir
Curriu, Izone	Oxford, N. C.....	Granville
Curriu, Pauline Pitts	Oxford, N. C.....	Granville
Cutler, Mamie E.	Alliance, N. C.....	Pamlico

<i>Name</i>	<i>Address</i>	<i>County</i>
Dail, Kathleen	La Grange, N. C.	Lenoir
Dale, Texie	Morganton, N. C.	Burke
Dalrymple, Lois	Jonesboro, N. C.	Lee
Daniel, Catherine	Wake Forest, N. C.	Wake
Daniel, Mary Reid	Franklinton, N. C.	Franklin
Daniel, Rubie	Franklinton, N. C.	Franklin
Daniel, Mary V.	Pelham, N. C.	Caswell
Daughtry, Annie Belle	Roanoke Rapids, N. C.	Halifax
Davenport, Katie	Creswell, N. C.	Washington
Davenport, Edna	Greenville, N. C.	Pitt
Davenport, Leontine	Jamesville, N. C.	Martin
Davenport, Mary K.	Creswell, N. C.	Washington
Davidson, Pasco	Tyner, N. C.	Chowan
Davis, Mattie L.	Kinston, N. C.	Lenoir
Davis, Leah	Henderson, N. C.	Vance
Dawson, Maria B.	Deep Run, N. C.	Lenoir
Dean, Florence	Oxford, N. C.	Granville
Dean, Ruth	Oxford, N. C.	Granville
Deans, Pauline	Hobbsville, N. C.	Chowan
Debnam, Laura	Zebulon, N. C.	Nash
Dees, Dixie	Pikeville, N. C.	Wayne
Dees, Sallie May	Pikeville, N. C.	Wayne
Delamar, Ruby	Pamlico, N. C.	Pamlico
Dellinger, Ann	Winter Park, N. C.	New Hanover
Dickerson, Norma	Bethel, N. C.	Pitt
Diggs, Susie	South Mills, N. C.	Camden
Douglas, Mary Fannie	Cameron, N. C.	Moore
Dowdy, Clara	Harbinger, N. C.	Currituck
Downer, Irene	Raeford, N. C.	Hoke
Doizer, Annie	Riddle, N. C.	Camden
Draper, Hettie	Potocasi, N. C.	Northampton
Dudley, Hettie	Maple, N. C.	Currituck
Dunbar, Leila	Wenona, N. C.	Washington
Early, Josie	Aulander, N. C.	Bertie
Eason, Lillian	Clayton, N. C.	Johnston
Edwards, Annie Mae	Greenville, N. C.	Pitt
Edwards, Beulah B.	Spring Hope, N. C.	Nash
Edwards, Geo. L.	Greenville, N. C.	Pitt
Edwards, Athleene	Grifton, N. C.	Lenoir
Edwards, Adel	Ahoskie, N. C.	Hertford
Edwards, Alice Helen	Henderson, N. C.	Vance
Edwards, Daisy	Macclesfield, N. C.	Edgecombe
Edwards, Lida	Tarboro, N. C.	Edgecombe
Edwards, Mary	Macclesfield, N. C.	Edgecombe
Edwards, Mary Louise	Henderson, N. C.	Vance
Edwards, Vida	Ahoskie, N. C.	Hertford
Elliott, Alice	Hertford, N. C.	Perquimans
Elliott, Willie	Elkin, N. C.	Surry
Ellis, Bruce	Winterville, N. C.	Pitt
Ennis, Mamie	Smithfield, N. C.	Johnston
Ervin, Maude	Richlands, N. C.	Onslow
Etheridge, Irene	South Mills, N. C.	Camden
Eure, Coris	Gatesville, N. C.	Gates

<i>Name</i>	<i>Address</i>	<i>County</i>
Evans, Blanche	Greenville, N. C.....	Pitt
Evans, Mattie	Greenville, N. C.....	Pitt
Evans, Mavis	Greenville, N. C.....	Pitt
Evans, Ora	Harbinger, N. C.....	Currituck
Evans, Elizabeth	Greenville, N. C.....	Pitt
Evans, Louise	Greenville, N. C.....	Pitt
Everett, Ethel	Conetoe, N. C.....	Edgecombe
Everett, Millie	Folkstone, N. C.....	Onslow
Everett, Thelma	Conetoe, N. C.....	Edgecombe
Everett, Burnice	Robersonville, N. C.....	Martin
Exum, Bruce	Greenville, N. C.....	Pitt
Ezzelle, Alice M.	Pikeville, N. C.....	Wayne
Fagge, Johnsie	Leaksville, N. C.....	Rockingham
Faison, Kathleen	Faison, N. C.....	Duplin
Faulkner, Ruth B.	Kinston, N. C.....	Lenoir
Faulkner, Virginia	Henderson, N. C.....	Vance
Fearrington, Edith	Fayetteville, N. C.....	Cumberland
Fearrington, Alice Carson ..	Fayetteville, N. C.....	Cumberland
Felton, Maxine	Béaufort, N. C.....	Carteret
Felton, Rosa F.	Beaufort, N. C.....	Carteret
Felton, Julia	Hertford, N. C.....	Perquimans
Ferrell, Ethel	Selma, N. C.....	Johnston
Finch, Helen	Rocky Mount, N. C.....	Nash
Fincher, Daisy	Minerals Springs, N. C.....	Union
Fisher, Catherine	Battleboro, N. C.....	Nash
Fitzgerald, Blanche	Smithfield, N. C.....	Johnston
Flanagan, Thelma	Farmville, N. C.....	Pitt
Fleming, Lina B.	Pikeville, N. C.....	Wayne
Fleming, Lucy	Grifton, N. C.....	Pitt
Fleming, Ella I.	Greenville, N. C.....	Pitt
Flowers, Thelma	Knightdale, N. C.....	Wake
Floyd, Ophelia	Fairmont, N. C.....	Robeson
Floyd, La Rue	Fairmont, N. C.....	Robeson
Floyd, Lulabel	Fairmont, N. C.....	Robeson
Flythe, Jessie	Roxobel, N. C.....	Bertie
Fogleman, Lillie	High Point, N. C.....	Guilford
Fowler, Cora Jane	Tabor, N. C.....	Columbus
Franks, Lula	Ernul, N. C.....	Craven
Freeman, Doris Virginia	Coleraine, N. C.....	Bertie
Frisbie, Kate	Marion, N. C.....	McDowell
Frisbie, Zilpah Rebecca	Marion, N. C.....	McDowell
Fulford, Maude Blow	Greenville, N. C.....	Pitt
Furr, Edith	Gastonia, N. C.....	Gaston
Galloway, Alice	Greenville, N. C.....	Pitt
Gardner, Hettie	Fountain, N. C.....	Edgecombe
Gardner, Glyn	Wilson, N. C.....	Wilson
Gardner, Mary	Castalia, N. C.....	Nash
Gardner, Sallie	Castalia, N. C.....	Nash
Garrett, Ivie	Price, N. C.....	Rockingham
Garris, Esther	Ayden, N. C.....	Pitt
Garris, Sabra E.	Wilson, N. C.....	Wilson
Gaskins, Audrey	Bridgeton, N. C.....	Craven
Gay, Derucha	Gumberry, N. C.....	Northampton

<i>Name</i>	<i>Address</i>	<i>County</i>
Geddie, Katy Lou	Fayetteville, N. C.....	Cumberland
Geddie, Myrtle	Fayetteville, N. C.....	Cumberland
Gerald, Inez	Pine Level, N. C.....	Johnston
Gibbs, Helen	Lake Landing, N. C.....	Hyde
Gilliam, Sarah	Louisburg, N. C.....	Franklin
Godley, Annie Laura	Grimesland, N. C.....	Beaufort
Godwin, Glennie May	Selma, N. C.....	Johnston
Godwin, Rachel	Conetoe, N. C.....	Edgecombe
Goeh, Mida E.	Raleigh, N. C.....	Wake
Goodwin, Helen	Edenton, N. C.....	Chowan
Gouger, Elfrieda	Mooresville, N. C.....	Iredell
Grady, Carrie Mae	Pink Hill, N. C.....	Duplin
Grant, Elizabeth L.	Garysburg, N. C.....	Northampton
Grant, Julia	Selma, N. C.....	Johnston
Grantham, Catherine	Goldsboro, N. C.....	Wayne
Gravely, Elizabeth	Lake City, S. C.....	Florence
Gray, Annie V.	Bahama, N. C.....	Durham
Gregory, Grace	Jonesville, N. C.....	Yadkin
Greene, Betty	Wadesville, N. C.....	Montgomery
Grice, Alice V.	Wilson, N. C.....	Wilson
Grice, Ruth	Wilson, N. C.....	Wilson
Griffin, Kate E.	Laurinburg, N. C.....	Scotland
Griffin, Kathleen	Fairmont, N. C.....	Robeson
Grimes, Elinor	Dunn, N. C.....	Harnett
Grimes, Eva Lillian	Tarboro, N. C.....	Edgecombe
Grisson, Louise	Dardens, N. C.....	Martin
Gupton, Annie Bert	Mapleville, N. C.....	Franklin
Gurlet, Sarah M.	Goldsboro, N. C.....	Wayne
Haddock, Maybelle	Winterville, N. C.....	Pitt
Haigler, Verla	Unionville, N. C.....	Union
Hamrick, Alda	Clayton, N. C.....	Johnston
Haney, Goodloe	Nealsville, N. C.....	McDowell
Hanks, Luey	Belmont, N. C.....	Gaston
Hardison, Alee Grey	Bath, N. C.....	Beaufort
Hare, Hilda Mae	Apex, N. C.....	Wake
Harman, Frances	Oxford, N. C.....	Granville
Harrell, Gussie Lee	Elizabeth City, N. C.....	Pasquotank
Harrell, Mar Magdelean	Gates, N. C.....	Gates
Harrell, Virginia	Edenton, N. C.....	Chowan
Harris, Bertha	Littleton, N. C.....	Warren
Harris, Maybelle	Greenville, N. C.....	Pitt
Harris, Emma	Littleton, N. C.....	Warren
Harrison, Elizabeth	Fayetteville, N. C.....	Cumberland
Harrison, Ethel	Littleton, N. C.....	Halifax
Harrison, Ruby	Plymouth, N. C.....	Washington
Hart, Blanche	Ayden, N. C.....	Pitt
Hart, Dorothy	Beaufort, N. C.....	Carteret
Hart, Bertha	Ayden, N. C.....	Pitt
Hartley, Sallie E.	New Bern, N. C.....	Craven
Hartness, Lena W.	Mooresville, N. C.....	Iredell
Hartness, Rebeeca	Statesville, N. C.....	Iredell
Haskett, Deanie Boone	Greenville, N. C.....	Pitt
Hassell, Martha	Clayton, N. C.....	Johnston

<i>Name</i>	<i>Address</i>	<i>County</i>
Hathaway, Agnes	Hertford, N. C.....	Perquimans
Hathaway, Estelle	Robersonville, N. C.....	Martin
Heath, Annie	Folkstone, N. C.....	Onslow
Hedgepeth, Willie Mae	Louisburg, N. C.....	Franklin
Helma, Mary I.	Unionville, N. C.....	Union
Henderson, Hazel Delle	Beulaville, N. C.....	Duplin
Henderson, Oleta	Clark, N. C.....	Craven
Herring, Annie Blanche	Clinton, N. C.....	Sampson
Herring, Sallie	Selma, N. C.....	Johnston
Herring, Frances W.	LaGrange, N. C.....	Lenoir
Herring, Mildred	Clinton, N. C.....	Sampson
Hewitt, Calloway	Catharine Lake, N. C.....	Onslow
Hicks, Florence	Wise, N. C.....	Warren
Hicks, Virginia	Henderson, N. C.....	Vance
Hill, Ruth E.	Aulander, N. C.....	Bertie
Hines, Ellen A.	Goldsboro, N. C.....	Wayne
Hinson, Nancy	Kinston, N. C.....	Lenoir
Hobbs, Carrie Mae	Elm City, N. C.....	Wilson
Hobbs, Abbie	Belvidere, N. C.....	Gates
Hobbs, Minnie	Belvidere, N. C.....	Gates
Hockaday, Eva L.	Creedmoor, N. C.....	Granville
Hocutt, Mary	Clayton, N. C.....	Johnston
Hodges, Marie	Cokesbury, S. C.....	Greenwood
Hofler, Mildred Pauline	Sunbury, N. C.....	Gates
Hofler, Ethel	Trotville, N. C.....	Gates
Hoggard, Alma	Aulander, N. C.....	Bertie
Holt, Mary M.	Pink Hill, N. C.....	Lenoir
Hooks, Huldah	Fremont, N. C.....	Wayne
Hooks, Rose	Fremont, N. C.....	Wayne
Hooks, Mary Ethel	Fremont, N. C.....	Wayne
Hooks, Thelma Clyde	Kenley, N. C.....	Johnston
Hooker, Ella B.	Aurora, N. C.....	Beaufort
Hooper, Carrie	Eliabeth City, N. C.....	Pasquotank
Horne, Betty	Magnolia, N. C.....	Duplin
Horton, Margie Lee	Zebulon, N. C.....	Wake
House, Annie Rowe	Weldon, N. C.....	Halifax
House, Ernestine	Robersonville, N. C.....	Martin
Howard, Bonnie	Greensboro, N. C.....	Guilford
Howard, Gladys	Pink Hill, N. C.....	Lenoir
Howard, Annie Lee	Greenville, N. C.....	Pitt
Howard, Reba	Greenville, N. C.....	Pitt
Howard, Reba	Wilson, N. C.....	Wilson
Howard, Lava	Statesville, N. C.....	Iredell
Howard, Ruth	Greenville, N. C.....	Pitt
Howell, Mabel	Goldsboro, N. C.....	Wayne
Howell, Stella L.	Navy Yard, S. C.....	Charleston
Howerin, Vera P.	Belhaven, N. C.....	Beaufort
Hoyle, Gertrude	Henderson, N. C.....	Vance
Hubbard, Annie Virginia	North Wilkesboro, N. C.....	Wilkes
Hubbard, True	Moravian Falls, N. C.....	Wilkes
Hudler, Mrs. Laura Ball	Greenville, N. C.....	Pitt
Hudson, Kate	Bentonville, N. C.....	Johnston
Hudson, Mary Margaret	Mooreville, N. C.....	Iredell
Hunter, Ima	Hertford, N. C.....	Perquimans
Hunter, Mrs. Lillie	Rocky Mount, N. C.....	Nash
Hutcheson, Evelyn	Raleigh, N. C.....	Wake

<i>Name</i>	<i>Address</i>	<i>County</i>
Inman, Jewell E.	Cerro Gordo, N. C.	Columbus
Inman, Sallie	Fairmont, N. C.	Robeson
Ipoek, Nell	Ernul, N. C.	Craven
Ireland, Hannah	Alliance, N. C.	Pamlico
Isles, Estell	Thelma, N. C.	Halifax
Ivey, Lucy Clair	Tarboro, N. C.	Edgecombe
Jackson, Doris	Winterville, N. C.	Pitt
Jackson, Emma Lou	Middleburg, N. C.	Vance
Jackson, Mary Janie	Greenville, N. C.	Pitt
Jacobs, Emma V.	Elizabeth City, N. C.	Pasquotank
James, Mrs. Warnie	Ayden, N. C.	Pitt
Jarman, Gracie	Kinston, N. C.	Lenoir
Jarvis, Lenoa Watson	Straits, N. C.	Carteret
Jenkins, Trixie	Jacksonville, N. C.	Onslow
Jessup, Ruth	Ruskin, N. C.	Bladen
Jessup, Louise	Ruskin, N. C.	Bladen
Johnson, Mamie	Benson, N. C.	Johnston
Johnson, Lola Mae	Four Oaks, N. C.	Johnston
Johnson, Lucy	Knightdale, N. C.	Wake
Johnson, Nadine	Delway, N. C.	Sampson
Johnson, Elizabeth	Goldsboro, N. C.	Wayne
Johnson, Esther	Rocky Mount, N. C.	Edgecombe
Johnson, Etta	Hamptonville, N. C.	Yadkin
Johnson, Faye	Conway, N. C.	Northampton
Johnson, Wincy	Angier, N. C.	Harnett
Johnson, Virginia	Goldsboro, N. C.	Wayne
Johnson, Janie Belle	Rose Hill, N. C.	Duplin
Johnston, Addie	Greenville, N. C.	Pitt
Johnston, Kate	Littleton, N. C.	Halifax
Johnston, Mary Lewis	Mooreville, N. C.	Iredell
Johnston, Maude Marston ...	Greenville, N. C.	Pitt
Jones, Alice Elizabeth	Fayetteville, N. C.	Cumberland
Jones, Ellen	Roanoke Rapids, N. C.	Halifax
Jones, Helen	Edenton, N. C.	Chowan
Jones, Margaret Lee	Clayton, N. C.	Johnston
Jones, Ruth	Stem, N. C.	Granville
Jones, Viola	Stem, N. C.	Granville
Jones, Kate	Elizabethtown, N. C.	Bladen
Jones, Lela Catherine	Newton Grove, N. C.	Sampson
Joyner, Lillian	Potocasi, N. C.	Northampton
Joyner, Louisa	Kinston, N. C.	Lenoir
Joyner, Nell H.	Woodland, N. C.	Northampton
Kanoy, Annie M.	Kernersville, N. C.	Forsyth
Kelly, Margaret	Mooreville, N. C.	Iredell
Keel, Gladys	Alliance, N. C.	Pamlico
Kellum, Sadie	Kellum, N. C.	Onslow
Kennedy, Inez	Mt. Olive, N. C.	Wayne
Kernodle, Bettie D.	Altamahaw, N. C.	Alamance
Kilpatrick, Gladys	Brevard, N. C.	Transylvania
Kilpatrick, Mary Virginia ...	Snow Hill, N. C.	Greene
King, Ernestine	Ahoskie, N. C.	Hertford
King, Ida C.	Norlina, N. C.	Warren

<i>Name</i>	<i>Address</i>	<i>County</i>
King, Virginia	Greenville, N. C.	Pitt
King, Lucy Gray	New Bern, N. C.	Craven
Kirkman, Louise	Swansboro, N. C.	Onslow
Kittrell, Annie M.	Greenville, N. C.	Pitt
Knight, Carrie Mae	Columbia, N. C.	Tyrrell
Knowles, Ruby	Woodard, N. C.	Bertie
Knox, Mary Bee	Huntersville, N. C.	Mecklenburg
Knox, Myrtle	Huntersville, N. C.	Mecklenburg
Kornegay, Bessie	Seven Springs, N. C.	Duplin
Kornegay, Lucy	Faison, N. C.	Duplin
Laidlaw, Vera	Marion, N. C.	McDowell
Lamm, Berta	Black Creek, N. C.	Wilson
Lane, Elinor	Tyner, N. C.	Chowan
Lane, Eula	Stantonsburg, N. C.	Greene
Lane, Olive B.	Winfall, N. C.	Perquimans
Lane, Frances	Hertford, N. C.	Perquimans
Lane, Sarah	Fountain, N. C.	Pitt
Lane, Wilhelmina	Fountain, N. C.	Pitt
Lanier, Lottie	Rose Hill, N. C.	Duplin
Lanier, Minnie Lee	Rose Hill, N. C.	Duplin
Larkins, Doralita	Clinton, N. C.	Sampson
Laughinghouse, Helen M.	Grifton, N. C.	Craven
Lawhon, Pearl	Benson, N. C.	Johnston
Lawrence, Lucille	Apex, N. C.	Wake
Lawrence, Bertha	Gatesville, N. C.	Gates
Layden, Cora	Hertford, N. C.	Perquimans
Leary, Iredell	Old Trap, N. C.	Camden
Lee, Eva H.	Dunn, N. C.	Harnette
Lee, Inez	Reelsboro, N. C.	Pamlico
Lee, Cora Belle	Monroe, N. C.	Union
Lee, Mary	Dunn, N. C.	Harnett
Lee, Rachel	Dunn, N. C.	Harnett
Lee, Susan E.	Dunn, N. C.	Harnett
Leeson, Mrs. Sam	Selma, N. C.	Johnston
Leggette, Ruby Lee	Kinston, N. C.	Lenoir
Lewis, Clara	Clinton, N. C.	Sampson
Lewis, Eloise	Brevard, N. C.	Transylvania
Lewis, Myrtle	Bethel, N. C.	Pitt
Lewis, Winnie Sue	Fountain, N. C.	Edgecombe
Lewis, Helen	Statesville, N. C.	Iredell
Lewis, Helen	Belmont, N. C.	Gaston
Lewter, Clarice	Severn, N. C.	Northampton
Lindsey, Anna Burton	Reidsville, N. C.	Rockingham
Lindsey, Una	Rocky Mount, N. C.	Edgecombe
Little, Minnie	Stokes, N. C.	Pitt
Livingston, Myrtle	Laurel Hill, N. C.	Scotland
Lollis, Maggie	Washington, N. C.	Beaufort
Long, Anna E.	Greenville, N. C.	Pitt
Long, Willie E.	Greenville, S. C.	Greenville
Long, Bettie	Seaboard, N. C.	Northampton
Lowder, Mary L.	Rutherford College, N. C.	Burke
Lowder, Ruth	Wilson, N. C.	Wilson
Lowe, Fannie	Rich Square, N. C.	Northampton

<i>Name</i>	<i>Address</i>	<i>County</i>
Lowry, Marie	Norfolk, Va.....	Princess Anne
Ludford, Lillie Mae	Chapanoke, N. C.....	Pasquotank
Lyon, Lou Davis	Creedmoor, N. C.....	Granville
Lyon, Mattie May	Oxford, N. C.....	Granville
Macon, Caroline V.	Henderson, N. C.....	Vance
Madre, Nannie Harrell	Hertford, N. C.....	Perquimans
Maness, Elva	Biscoe, N. C.....	Montgomery
Manning, Alma	Hassell, N. C.....	Martin
Manning, Anna Jones	Bethel, N. C.....	Pitt
Marlette, Laura	Saxapahaw, N. C.....	Alamance
Marriner, Margaret	Roper, N. C.....	Washington
Martin, Pauline E.	East Bend, N. C.....	Yadkin
Martin, Fannie Latham	Jamesville, N. C.....	Martin
Martin, Addie Mae	Sanford, N. C.....	Lee
Mason, Emily	Greenville, N. C.....	Pitt
Matthews, Velna	Rocky Mount, N. C.....	Nash
Mattocks, Helen	Greenville, N. C.....	Pitt
Mattocks, Mildred	Greenville, N. C.....	Pitt
Maultsby, Mrs. T. N.	Council, N. C.....	Bladen
Maxwell, Glenn Sutton	Pink Hill, N. C.....	Lenoir
Mayo, Myra	Washington, N. C.....	Beaufort
McAdams, Merle	Spencer, N. C.....	Rowan
McArthur, Lillian	Clinton, N. C.....	Sampson
McArthur, Mary Shelton	Clinton, N. C.....	Sampson
McCain, Ada	Waxhaw, N. C.....	Union
McCallum, Opal	Rowland, N. C.....	Robeson
McCallum, Sarah	Rowland, N. C.....	Robeson
McClenny, Lottie	Goldsboro, N. C.....	Wayne
McCormick, Ethel	Laurinburg, N. C.....	Scotland
McCoy, Reba	Charlotte, N. C.....	Mecklenburg
McCracken, Gladys	Rockingham, N. C.....	Richmond
McCullen, Eulah	Mt. Olive, N. C.....	Wayne
McDaniel, Christine	Fairmont, N. C.....	Robeson
McDougald, Ruth	Laurinburg, N. C.....	Scotland
McEachin, Ethel	Maxton, N. C.....	Robeson
McFadyen, Annie B.	Raeford, N. C.....	Hoke
McGlohon, Lula	Winterville, N. C.....	Pitt
McGowan, Ruth	Greenville, N. C.....	Pitt
McIver, Edna C.	Jonesboro, N. C.....	Lee
McKeithan, Frances	Carthage, N. C.....	Moore
McKeithan, Norman	Carthage, N. C.....	Moore
McKenzie, Katherine	Bladenboro, N. C.....	Bladen
McKernon, Kate	Sanford, N. C.....	Lee
McKey, Dorris Edley	Mooreville, N. C.....	Iredell
McKoy, Sadie Ree	Mooreville, N. C.....	Iredell
McLawhorn, Nina Belle	Ayden, N. C.....	Pitt
McLean, Sarah	Wilson, N. C.....	Wilson
McLean, Eva	Maxton, N. C.....	Robeson
McLeod, Martha	Buie, N. C.....	Robeson
McLeod, Grace	Elizabethtown, N. C.....	Bladen
McNeill, Anna T.	Kinston, N. C.....	Lenoir
McNeill, Ethel Maie	Wakulla, N. C.....	Robeson
McPhail, Jennie Belle	Fayetteville, N. C.....	Cumberland

<i>Name</i>	<i>Address</i>	<i>County</i>
Melvin, Gertrude	Stedman, N. C.....	Cumberland
Menius, Ruby	Mooreville, N. C.....	Iredell
Mercer, Gertrude	Fountain, N. C.....	Edgecombe
Mercer, Sarah	Fountain, N. C.....	Edgecombe
Mercer, Mamie	Black Creek, N. C.....	Wilson
Merrett, Janie	Delway, N. C.....	Sampson
Mewborn, Ruth	Grifton, N. C.....	Pitt
Midgett, Dorothy Mae	Raleigh, N. C.....	Wake
Midyette, Sebie	Lake Landing, N. C.....	Hyde
Miller, Mrs. Emma W.	Ahoskie, N. C.....	Hertford
Miller, Hallie	Colerain, N. C.....	Bertie
Miller, Mary Belle	Winterville, N. C.....	Pitt
Miller, Murrel	Aurora, N. C.....	Beaufort
Milton, Pauline E.	Stem, N. C.....	Granville
Minton, Zelma Elaine	Aulander, N. C.....	Hertford
Mitchell, Frances	Draper, N. C.....	Rockingham
Mitchell, Jessie	Fairmont, N. C.....	Robeson
Mizelle, Eva	Woodard, N. C.....	Bertie
Modlin, Ruth	Jamesville, N. C.....	Martin
Mohorne, Grace	Littleton, N. C.....	Halifax
Mohorne, Hortense	Littleton, N. C.....	Halifax
Mohorne, Teeny	Littleton, N. C.....	Halifax
Montague, Musette	Woodsdale, N. C.....	Person
Moore, Mary Gray	New Bern, N. C.....	Craven
Moore, Pauline	Burlington, N. C.....	Alamance
Moore, Valera	Scotland Neck, N. C.....	Halifax
Moore, Virginia	Beaufort, N. C.....	Carteret
Morris, Frances	Goldsboro, N. C.....	Wayne
Morris, Lula Blanche	Rocky Mount, N. C.....	Edgecombe
Morris, Blannie Lea	Sunbury, N. C.....	Gates
Morris, Viola Helen	Woodville, N. C.....	Bertie
Morris, Elizabeth	Newport News, Va.....	Warwick
Morris, Lula Blanche	Spring Hope, N. C.....	Nash
Moye, Irma	Dover, N. C.....	Craven
Moye, Olivia	Greenville, N. C.....	Pitt
Mozingo, Hortense	Wilson, N. C.....	Wilson
Myers, Allean	Burlington, N. C.....	Alamance
Myers, Garnette	Spring Hope, N. C.....	Nash
Nance, Ava Gray	Lumberton, N. C.....	Robeson
Neal, Sadie	Oxford, N. C.....	Granville
Nelson, Eula Mae	Greenville, N. C.....	Pitt
Nesbit, Ellie	Waxhaw, N. C.....	Union
Newbold, Helen	Hertford, N. C.....	Perquimans
Newsome, Elizabeth	Goldsboro, N. C.....	Wayne
Newsome, Sallie	Ahoskie, N. C.....	Hertford
Newton, Blance	Stem, N. C.....	Granville
Newton, Leona	Chicod, N. C.....	Pitt
Nichols, Mollie	Alliance, N. C.....	Pamlico
Nicholson, Mary	Kenansville, N. C.....	Duplin
Nixon, Mattie	Hertford, N. C.....	Perquimans
Nobles, Mrs. Nancy	Alliance, N. C.....	Pamlico
Northeott, Irene Corinne	Colerain, N. C.....	Bertie

<i>Name</i>	<i>Address</i>	<i>County</i>
Norris, Estelle	Elm City, N. C.....	Wilson
Norville, Bess	Farmville, N. C.....	Pitt
Norwood, Hallie W.	Bullock, N. C.....	Granville
Oakley, Mavis Lee	Greenville, N. C.....	Pitt
O'Briant, Willie Lee	Stem, N. C.....	Granville
O'Briant, Josephine	Hurdle Mills, N. C.....	Person
Oldham, Pearle A.	Holly Springs, N. C.....	Wake
Oldham, Ruby W.	Holly Springs, N. C.....	Wake
Olive, Rachel	Apex, N. C.....	Wake
Oliver, Jennie Lillian	Pollocksville, N. C.....	Jones
Outland, Anna E.	Woodland, N. C.....	Northampton
Outland, Ella G.	Woodland, N. C.....	Northampton
Outland, Mary E.	Woodland, N. C.....	Northampton
Overcash, M. Ruth	Kannapolis, N. C.....	Rowan
Overman, Mary Rachel	Pikeville, N. C.....	Wayne
Overton, Lucy	Mt. Gilead, N. C.....	Montgomery
Owens, Bessie	Fountain, N. C.....	Edgecombe
Owens, Lillian	Columbia, N. C.....	Tyrrell
Oxley, Stella	Trenton, N. C.....	Jones
Parker, Lucile Evelyn	Newport News, Va.....	Warwick
Parker, Florence	Rose Hill, N. C.....	Duplin
Parker, Nell	Bethel, N. C.....	Pitt
Parker, Margaret	Driver, Va.....	Nansemond
Parker, Margaret	Speed, N. C.....	Edgecombe
Parker, Mattie	Kelford, N. C.....	Bertie
Parker, Grace	Kellum, N. C.....	Onslow
Parker, Gertha J.	Middlesex, N. C.....	Nash
Parker, Hallie	Lasker, N. C.....	Northampton
Parker, Louise	Garysburg, N. C.....	Northampton
Parsons, Gladys	New Bern, N. C.....	Craven
Partin, Mattie Lou	Enfield, N. C.....	Halifax
Pate, Myrtle	New Bern, N. C.....	Craven
Patrick, Mrs. Joel	Grifton, N. C.....	Pitt
Patrick, Lyma	Washington, N. C.....	Beaufort
Patrick, Helen	Grifton, N. C.....	Pitt
Patrick, Sarah Craig	Gastonia, N. C.....	Gaston
Paul, Gladys	Grantsboro, N. C.....	Pamlico
Paul, Lillian	Morehead City, N. C.....	Carteret
Paul, Lula Mae	Arapahoe, N. C.....	Pamlico
Paul, Mrs. Odessa C.	Pantego, N. C.....	Beaufort
Paul, Allie Rae	Edward, N. C.....	Beaufort
Paul, Elizabeth	Pembroke, N. C.....	Robeson
Peacock, Nannie	Roper, N. C.....	Washington
Peace, Inez	Colerain, N. C.....	Bertie
Pearson, Sarah E.	Black Creek, N. C.....	Wilson
Peele, Carrie Lee	Williams'on, N. C.....	Martin
Peele, Hallie R.	Aulander, N. C.....	Bertie
Peel, Rhoda	Williamston, N. C.....	Martin
Perkins, Eva L.	Wendell, N. C.....	Wake
Perkinson, Louise	Wise, N. C.....	Warren
Perry, Meady Magnolia	Colerain, N. C.....	Bertie
Peterson, Naomi	Parkersburg, N. C.....	Bladen

<i>Name</i>	<i>Address</i>	<i>County</i>
Peterson, Grace	Vanceboro, N. C.	Craven
Petteway, Mrs. F. R.	Jacksonville, N. C.	Onslow
Petway, Mildred	Enfield, N. C.	Halifax
Phelps, Louise	Raleigh, N. C.	Wake
Phelps, Millie	Merry Hill, N. C.	Bertie
Phelps, Dora	Belhaven, N. C.	Beaufort
Phelps, Louise	Raleigh, N. C.	Wake
Phifer, Ellie	Peachland, N. C.	Union
Phillips, Ivy	Bridgeton, N. C.	Craven
Phillips, Mary H.	Jacksonville, N. C.	Onslow
Phillips, Lyda	McFarlan, N. C.	Anson
Phipps, Annie M.	Gibsonville, N. C.	Guilford
Pickette, Mamie Hall	Goldsboro, N. C.	Wayne
Piland, Bertha	Oak City, N. C.	Martin
Pittman, Mary Lee	Greenville, N. C.	Pitt
Pittman, Rosina	Greenville, N. C.	Pitt
Pittman, Evelyn	Lewiston, N. C.	Bertie
Pittman, Mrs. R. F.	Ayden, N. C.	Pitt
Pittard, Mary Frances	Hester, N. C.	Granville
Pollock, Frances Hoke	Kinston, N. C.	Lenoir
Pollard, Mamie Ruth	Farmville, N. C.	Pitt
Pope, Dell H.	Fayetteville, N. C.	Cumberland
Pope, Alice Lee	Cary, N. C.	Wake
Powell, Rosa	Enfield, N. C.	Halifax
Powell, Ruby	Rocky Mount, N. C.	Edgecombe
Powers, Nellie	North West, Va.	Norfolk
Prescott, Alma	Ayden, N. C.	Pitt
Prevatte, Ethel	Buies, N. C.	Robeson
Price, Opal	Aurora, N. C.	Beaufort
Price, Virla Tom	Monroe, N. C.	Union
Pritchard, Annie	Elizabeth City, N. C.	Pasquotank
Proctor, Mamie L.	Nashville, N. C.	Nash
Proctor, Josie Pearl	Sharpsburg, N. C.	Edgecombe
Propst, Jeannette	Salisbury, N. C.	Rowan
Pryce, Maie	Lilesville, N. C.	Anson
Purvis, Frances	Scotland Neck, N. C.	Halifax
Quinn, Cleora	Kenansville, N. C.	Duplin
Ratliffe, Mattie	Peachland, N. C.	Anson
Ray, Ramona	Greenville, N. C.	Pitt
Redditt, Blanche	Aurora, N. C.	Beaufort
Redditt, Irma K.	Edward, N. C.	Beaufort
Reel, Lola	Reelsboro, N. C.	Pamlico
Relfe, Mrs. Nathan A.	Hertford, N. C.	Perquimans
Rhodes, Bertha	Richlands, N. C.	Onslow
Rhyne, Ruth	Bessemer City, N. C.	Gaston
Richardson, Verla	Monroe, N. C.	Union
Richardson, Richard W.	Dover, N. C.	Craven
Riddick, Irene	Elizabeth City, N. C.	Pasquotank
Riggs, Eloise	South Mills, N. C.	Camden
Rimmer, Viola	Hurdle Mills, N. C.	Person
Rives, Rosalie	Sanford, N. C.	Lee
Roberson, Allie Poole	Robersonville, N. C.	Martin

<i>Name</i>	<i>Address</i>	<i>County</i>
Roberson, Ruth	Robersonville, N. C.....	Martin
Roberson, Katie Mae	Robersonville, N. C.....	Martin
Roberson, Margaret E.	Robersonville, N. C.....	Martin
Roberson, Mary Belle	Robersonville, N. C.....	Martin
Robertson, Minnie Vera	Williamston, N. C.....	Martin
Robertson, Beatrice	Roper, N. C.....	Washington
Roberts, Fannie	Oriental, N. C.....	Pamlico
Roberts, Hildegard	Greenville, N. C.....	Pitt
Robinson, Margaret	Goldsboro, N. C.....	Wayne
Robinson, Mary Collins	Morven, N. C.....	Anson
Robinson, Willie L.	Ridgeway, N. C.....	Warren
Roebuck, Millie Jane	Robersonville, N. C.....	Martin
Rogerson, Mary Louise	Williamston, N. C.....	Martin
Rollins, Bessie	Bethel, N. C.....	Pitt
Rose, Mary E.	Snow Hill, N. C.....	Greene
Rose, Lessie	Nashville, N. C.....	Nash
Ross, Mary	Washington, N. C.....	Beaufort
Ross, Sally	Washington, N. C.....	Beaufort
Ross, Syble	Oak City, N. C.....	Martin
Roundtree, Novella	Bosley, N. C.....	Gates
Rouse, Ellen	Kinston, N. C.....	Lenoir
Rouse, India Earle	Fairmont, N. C.....	Robeson
Rouse, Nina Ruth	Kinston, N. C.....	Lenoir
Royster, Nannie Leigh	Bullock, N. C.....	Granville
Russell, Sibyl	Hobbsville, N. C.....	Gates
Russell, Eugenia	Dover, N. C.....	Craven
Safrit, Pauline	Salisbury, N. C.....	Rowan
Sasser, Eloise	Goldsboro, N. C.....	Wayne
Satterthwaite, Julia	Pactolus, N. C.....	Pitt
Sauls, Cleo	Conway, N. C.....	Northampton
Saunders, Elizabeth E.	Elizabeth City, N. C.....	Pasquotank
Savage, Bessie Mae	Tarboro, N. C.....	Edgecombe
Scarboro, Glennie Mae	Concord, N. C.....	Cabarrus
Scott, Merle	Kinston, N. C.....	Lenoir
Sears, Texas Lester	Seranton, N. C.....	Hyde
Segroves, Mae	Carthage, N. C.....	Moore
Sellers, Lessie	Elm City, N. C.....	Edgecombe
Selsor, F. W.	Bridgeton, N. C.....	Craven
Sessoms, Ada B.	Ahoskie, N. C.....	Hertford
Shaw, Ada	Rocky Point, N. C.....	Pender
Shaw, Margaret	Rocky Point, N. C.....	Pender
Sheffield, Ethni	Wallace, N. C.....	Duplin
Siler, Macy	Morrisville, N. C.....	Wake
Simmons, Irene	Pollocksville, N. C.....	Jones
Simmons, Lennie E.	Dover, N. C.....	Jones
Simmons, Lottie	Dover, N. C.....	Jones
Simpson, Lucile	Trotville, N. C.....	Gates
Sitterson, Callie	Plymouth, N. C.....	Washington
Slaughter, Mary E.	Kinston, N. C.....	Lenoir
Sledge, Gladys	Louisburg, N. C.....	Franklin
Sloan, Laura	Wallace, N. C.....	Duplin
Smith, Blanche	Ayden, N. C.....	Pitt
Smith, Alma	Lemon Springs, N. C.....	Lee

<i>Name</i>	<i>Address</i>	<i>County</i>
Smith, Catherine	Ruby, S. C.....	Chesterfield
Smith, Delma	Farmville, N. C.....	Pitt
Smith, Elizabeth	Edenton, N. C.....	Chowan
Smith, Ella Tucker	Greenville, N. C.....	Pitt
Smith, Frances R.	Greenville, N. C.....	Pitt
Smith, Georgia	Greenville, N. C.....	Pitt
Smith, Isabel	Red Springs, N. C.....	Robeson
Smith, Jeanette	Greenville, N. C.....	Pitt
Smith, Lola A.	Reidsville, N. C.....	Rockingham
Smith, Margaret	Elizabethtown, N. C.....	Bladen
Smith, Mary Nelson	Windsor, N. C.....	Bertie
Smith, Mildred Holmes	Ruby, S. C.....	Chesterfield
Smith, Sadie	Edenton, N. C.....	Chowan
Smith, Susan E.	Asheville, N. C.....	Buncombe
Smith, Christine	Bellarthur, N. C.....	Pitt
Smith, Pattie	Greenville, N. C.....	Pitt
Smith, Hilda	Farmville, N. C.....	Pitt
Smithwick, Laura	Blount's Creek, N. C.....	Beaufort
Spain, Kathleen	Greenville, N. C.....	Pitt
Spain, Louise	Greenville, N. C.....	Pitt
Sparrow, Mary	Hillsboro, N. C.....	Orange
Spear, Annie	Creswell, N. C.....	Washington
Spear, Bernice Lee	Kinston, N. C.....	Lenoir
Speight, Gladys J.	Hertford, N. C.....	Perquimans
Spell, Flonnie	Roseboro, N. C.....	Sampson
Spivey, Martha Wood	Rich Square, N. C.....	Northampton
Spivey, Gladys Thelma	Whiteville, N. C.....	Columbus
Spivey, William Lee	Rich Square, N. C.....	Northampton
Spratt, Ethel M.....	Dysortville, N. C.....	McDowell
Spruill, Mary Ellen	Plymouth, N. C.....	Washington
Spruill, Minnie	Creswell, N. C.....	Washington
Squires, Margaret	Mooreville, N. C.....	Iredell
Stanford, Louise	Kinston, N. C.....	Lenoir
Starkey, Charlotte	Greenville, N. C.....	Pitt
Stearn, Esther	Belhaven, N. C.....	Beaufort
Stephenson, Aline	Pendleton, N. C.....	Northampton
Stewart, Eva	Gloucester, N. C.....	Carteret
Stokes, Gladys	Grifton, N. C.....	Pitt
Stone, Gladys	Kittrell, N. C.....	Vance
Storey, DeVilla	Eure, N. C.....	Gates
Strawn, Effie	Marshville, N. C.....	Union
Strassburger, Grace H.	Douglasville, Penn.....	Berks
Strickland, Elsie Maxie	Spring Hope, N. C.....	Nash
Strickland, Marie	Spring Hope, N. C.....	Nash
Strickland, Nancy Ruby	Spring Hope, N. C.....	Nash
Stroud, Annie Marable	Kinston, N. C.....	Lenoir
Stroud, Arlena	Kinston, N. C.....	Lenoir
Sugg, Bettie Lillian	Hookerton, N. C.....	Greene
Sugg, Ethleen	Snow Hill, N. C.....	Greene
Summerell, Bessie	Grifton, N. C.....	Pitt
Sumrell, Charlotte Ruth	Ayden, N. C.....	Pitt
Sumrell, Hilda	Ayden, N. C.....	Pitt
Sumrell, Sudie Mae	Kinston, N. C.....	Lenoir
Swann, Isabelle Ivey	Wilmington, N. C.....	New Hanover

<i>Name</i>	<i>Address</i>	<i>County</i>
Swindell, Bettie	Lake Landing, N. C.....	Hyde
Swindell, Ruby	Washington, N. C.....	Beaufort
Sykes, Eva Mae	Kinston, N. C.....	Lenoir
Sylvant, Myrtle	Snow Hill, N. C.....	Greene
Taft, Frances	Greenville, N. C.....	Pitt
Tanner, Phoebe	Rich Square, N. C.....	Northampton
Tate, Sue	Nebo, N. C.....	McDowell
Tatum, Frankie	Ruskin, N. C.....	Bladen
Taylor, Alya	Greenville, N. C.....	Pitt
Taylor, Bettie Rose	Gumberry, N. C.....	Northampton
Taylor, Carrie	Faison, N. C.....	Duplin
Taylor, Ernestine	Parmele, N. C.....	Pitt
Taylor, Irma	Hookerton, N. C.....	Lenoir
Taylor, Pauline	Pikeville, N. C.....	Wayne
Taylor, Ida	Wade, N. C.....	Cumberland
Taylor, N. Pearl	Pollocksville, N. C.....	Jones
Taylor, Mary C.	Kinston, N. C.....	Lenoir
Taylor, Eleanor	Oxford, N. C.....	Granville
Teague, Mattie	Kernersville, N. C.....	Forsyth
Teal, Mildred	McFarlan, N. C.....	Anson
Terry, Evelyn	Roberdel, N. C.....	Richmond
Terry, Lucille	Rockingham, N. C.....	Richmond
Tharrington, Sallie V.	Rocky Mount, N. C.....	Nash
Thigpen, Rebecca	Tarboro, N. C.....	Edgecombe
Thomas, Alline	Cameron, N. C.....	Moore
Thomas, Elizabeth	Moncure, N. C.....	Chatham
Thomas, Evelyn	Cameron, N. C.....	Moore
Thomas, Gladys	Cameron, N. C.....	Moore
Thomas, Mildred	Cameron, N. C.....	Moore
Thompson, Mary Lee	Kenly, N.	Wayne
Thorne, Minnie Esther	Elm City, N. C.....	Wilson
Thornburg, Blanche	Burlington, N. C.....	Alamance
Tillman, Amanda	Cary, N. C.....	Wake
Tingen, Ethline	Creedmoor, N. C.....	Granville
Tingle, Gladys	Merritt, N. C.....	Pamlico
Tolar, Julia	Lumber Bridge, N. C.....	Robeson
Toler, Thelma	Princeton, N. C.....	Johnston
Topping, Rev. R. L.	Rosemary, N. C.....	Halifax
Topping, Verona	Rosemary, N. C.....	Halifax
Trenwith, Fannie S.	Richmond, Va.....	Chesterfield
Trexler, Mary Fannie	Wadesboro, N. C.....	Anson
Trexler, Phoebe	Salisbury, N. C.....	Rowan
Triplett, Nellie	Oxford, N. C.....	Granville
Tripp, Lillian	Ayden, N. C.....	Pitt
Tripp, Gladys H.	Ayden, N. C.....	Pitt
Trogdon, Blanche	North Wilkesboro, N. C.....	Wilkes
Truitt, Grattis	Oriental, N. C.....	Pamlico
Tucker, Corinne	Greenville, N. C.....	Pitt
Tucker, Ella Wheeler	Grifton, N. C.....	Pitt
Tucker, Isa Gordon	Hertford, N. C.....	Perquimans
Turnstall, Mary Etta	Oxford, N. C.....	Granville
Turley, Miriam	Clayton, N. C.....	Johnston
Turnage, Sallie	Ayden, N. C.....	Pitt

<i>Name</i>	<i>Address</i>	<i>County</i>
Turner, Maggie	Calypso, N. C.....	Duplin
Turner, Fannie Jones	Parmelee, N. C.....	Pitt
Turner, Mary Louise	Smithfield, N. C.....	Johnston
Turner, Virginia Seleta	Battleboro, N. C.....	Nash
Twine, Lucy	Tyner, N. C.....	Chowan
Tyler, Florence	Roxobel, N. C.....	Northampton
Tyler, Julia Jackson	Roxobel, N. C.....	Northampton
Tyndall, V. Louise	Kinston, N. C.....	Lenoir
Tyndall, Mrs. J. A.	Arapahoe, N. C.....	Pamlico
Tyson, Lizzie	Winterville, N. C.....	Pitt
Umstead, Carrie Mae	Stem, N. C.....	Granville
Usrey, Bennie	Chadbourn, N. C.....	Columbus
Uzzell, Annie T.	Louisburg, N. C.....	Franklin
Van Dyke, Inez	Greenville, N. C.....	Pitt
Van Dyke, Lillian	Henderson, N. C.....	Vance
Vaughan, Cammie	Roanoke Rapids, N. C.....	Halifax
Vaughn, Kathleen	Ahoskie, N. C.....	Hertford
Vick, Christine	Woodland, N. C.....	Northampton
Vincent, Eulah	Greenville, N. C.....	Pitt
Viniarski, Helen Theresa	Asheville, N. C.....	Buncombe
Vinson, Odie	Fayetteville, N. C.....	Cumberland
Wade, English	Barnesville, N. C.....	Robeson
Waddell, Sarah Pines	Ellerbe, N. C.....	Richmond
Walker, Augusta	Columbia, N. C.....	Tyrrell
Walker, Eva	Yanceyville, N. C.....	Caswell
Walker, Lorina	Columbia, N. C.....	Tyrrell
Wallace, Alberta	Weldon, N. C.....	Halifax
Wallace, Katherine	Weldon, N. C.....	Halifax
Wallace, Vivian	Rocky Mount, N. C.....	Nash
Wallace, Lucille	Weldon, N. C.....	Halifax
Walston, Mandy	Farmville, N. C.....	Pitt
Wallace, Lissie	Jacksonville, N. C.....	Onslow
Ward, Christine	Jacksonville, N. C.....	Onslow
Ward, Cornie	Edenton, N. C.....	Chowan
Ward, Mabel	Ryland, N. C.....	Chowan
Ward, Marion	Rich Square, N. C.....	Northampton
Ward, Mattie E.	Seven Springs, N. C.....	Wayne
Ward, Nell	Parmelee, N. C.....	Pitt
Ward, Sadie Elizabeth	Battleboro, N. C.....	Nash
Ward, Essye Neal	Fairmont, N. C.....	Robeson
Warren, Frances	Conetoe, N. C.....	Edgecombe
Warren, Mabel	Littleton, N. C.....	Halifax
Warren, Melba	Burlington, N. C.....	Alamance
Warren, Opal	Robersonville, N. C.....	Martin
Warren, Thelma	Faison, N. C.....	Duplin
Waters, Laura Ellen	Kinston, N. C.....	Lenoir
Waters, Marguerite	Kinston, N. C.....	Lenoir
Waters, Hazel	Kinston, N. C.....	Lenoir
Watkins, Lena	Rockingham, N. C.....	Richmond
Watkins, Mamie	Rockingham, N. C.....	Richmond
Watkins, Miriam	Morven, N. C.....	Anson
Watson, Elizabeth	Hamer, S. C.....	Dillon



INFIRMARY

<i>Name</i>	<i>Address</i>	<i>County</i>
Watson, Johnnie	Pine Level, N. C.....	Johnston
Watson, Helen	Wildwood, N. C.....	Carteret
Wayne, Esther	Greenville, N. C.....	Pitt
Wedmore, Jennette Humber ..	New Haven, Conn.....	New Haven
Weeks, Ellen F.	Clinton, N. C.....	Sampson
Weisiger, Corinne	Oriental, N. C.....	Pamlico
Wells, Lucy	Kenansville, N. C.....	Duplin
Wells, Katie	Kenansville, N. C.....	Duplin
West, Elizabeth	Elizabeth City, N. C.....	Pasquotank
Westbrook, Fionnie	Pine Level, N. C.....	Johnston
Wester, Vera Marshall	Franklinton, N. C.....	Franklin
Weston, Margaret	Lake Landing, N. C.....	Hyde
Wethington, Anna	Grifton, N. C.....	Pitt
Wethington, Lillian	Eureka, N. C.....	Wayne
Whichard, Daisy	Greenville, N. C.....	Pitt
Whichard, Willard	Greenville, N. C.....	Pitt
Whichard, Eva	Greenville, N. C.....	Pitt
White, Appless	La Grange, N. C.....	Lenoir
White, Phoebe A.	Elizabeth City, N. C.....	Pasquotank
White, Ruth	Powellsville, N. C.....	Bertie
White, Charlotte	Pollocksville, N. C.....	Jones
White, Lillie Eva	Windsor, N. C.....	Bertie
White, Elizabeth	Greenville, N. C.....	Pitt
White, Mildred F.	Pollocksville, N. C.....	Jones
Whitehurst, Mary	Greenville, N. C.....	Pitt
Whitehurst, Annie	Bethel, N. C.....	Pitt
Whitehurst, Mrs. Ethel	Wenona, N. C.....	Washington
Whitehurst, Ida	Parmelee, N. C.....	Pitt
Whitfield, DeLilah	Kinston, N. C.....	Lenoir
Whitford, Bernice	Silverdale, N. C.....	Onslow
Whitley, Eula E.	Unionville, N. C.....	Union
Whitley, Hazel	Beaufort, N. C.....	Carteret
Whitley, Margie Nelle	Zebulon, N. C.....	Johnston
Wilder, Ruth	Knightdale, N. C.....	Wake
Wilkins, Lyndall	Roxobel, N. C.....	Bertie
Wilkins, Elizabeth	North Side, N. C.....	Wake
Williams, Mrs. D. M.	Godwin, N. C.....	Cumberland
Williams, Nora	Washington, N. C.....	Beaufort
Williams, Annie Lois	Marshville, N. C.....	Union
Williams, Josie	Gregory, N. C.....	Currituck
Williams, Eunice	Parmelee, N. C.....	Martin
Williams, Margaret	South Mills, N. C.....	Camden
Williams, Marjorie	Clayton, N. C.....	Johnston
Williams, Marie G.	Kinston, N. C.....	Lenoir
Williams, Miriam	Swan Quarter, N. C.....	Hyde
Williams, Selma	South Mills, N. C.....	Camden
Williamson, Rose E.	Warsaw, N. C.....	Duplin
Williford, Maude E.	Dunn, N. C.....	Sampson
Williford, Ethel Blanche	Dunn, N. C.....	Sampson
Willis, Elsie Mae	Morehead City, N. C.....	Carteret
Willis, Bessie Corinne	Goldsboro, N. C.....	Wayne
Wilson, Edna	Holly Springs, N. C.....	Wake
Wilson, Jessie	Kinston, N. C.....	Lenoir
Wilson, Nancie	Littleton, N. C.....	Warren

<i>Name</i>	<i>Address</i>	<i>County</i>
Winfield, Johnsie	Wadesboro, N. C.....	Anson
Winstead, Ethel	Enfield, N. C.....	Halifax
Wood, Ila Velna	Troy, N. C.....	Montgomery
Wood, Lula	Troy, N. C.....	Montgomery
Woodward, Ida	Pamlico, N. C.....	Pamlico
Woodard, Bettie	Florence, N. C.....	Pamlico
Woodard, Elgie	Kenly, N. C.....	Johnston
Woodley, Mrs. W. L.....	Creswell, N. C.....	Washington
Woodroof, Ruby	Roanoke Rapids, N. C.....	Halifax
Woodward, Augusta E.	Cary, N. C.....	Wake
Workman, Mozelle Franklin ...	Hillsboro, N. C.....	Orange
Worsley, Rosa	Rocky Mount, N. C.....	Edgecombe
Worthington, Juanita	Winterville, N. C.....	Pitt
Worthington, Inabel	Winterville, N. C.....	Pitt
Worthington, Ruby	Winterville, N. C.....	Pitt
Worthington, Alma	Winterville, N. C.....	Pitt
Wright, Elaine	Henderson, N. C.....	Vance
Wright, Mary	Greenville, N. C.....	Pitt
Wright, Pearl	Greenville, N. C.....	Pitt
Wynne, Connie	Coleraine, N. C.....	Bertie
Yates, Kathleen	Apex, N. C.....	Wake
Yates, Leila Vern	Merry Hill, N. C.....	Bertie
Yelverton, Ruby B.	Black Creek, N. C.....	Wilson
Yelverton, Elvie	Black Creek, N. C.....	Wilson

